

JONES MEMORIAL PRIMARY SCHOOL

Board of Governors Annual Report 2022/2023

~ Caring ~ Sharing ~ Preparing~



CHAIR'S REMARKS

As Chairperson, it is with great pleasure that I present to you the Annual Report of the Board of Governors. I would like to record my appreciation to all members of the Board for their hard work and unfailing support to the school.

At JMPS, we have fantastic facilities for both the children and the community. However, a good school requires more than good surroundings. While we are grateful that our redevelopment of the outdoor provision was completed before the current financial pressures hit, your Governors will remain committed to the highest teaching quality possible with the finances available. In the same way, the principal and her staff will continue to deliver this high quality, despite the financial pressure and the continued uncertainty over any future transfer mechanism.

We were very pleased with the excellent results obtained in the Grammar Schools' entrance tests and the smooth transition to post primary schools for all our pupils. The formative assessments are showing reassuring results.

I wish to say a special word of thanks to the F.O.J.M.P.S. for the tremendous contribution they make to the on-going work of the school.

Our congratulations are offered to the principal, teaching staff, auxiliary staff, ancillary staff and to all others involved in the life of the school.

The academic year 2023-2024 will be a challenging, exciting, and busy year for Jones Memorial Primary School.

Yours faithfully

Mrs Anne Beattie
Chairperson of the Board of Governors

Mrs S Isherwood
Principal
& Secretary to the Board of Governors

This report has been prepared by the Board of Governors in accordance with Article 125 of the Education Reform (N.I.) Order 1989. A copy has been made available to all parents and employees of the school on our website.

INTRODUCTION

The Board of Governors is pleased to present this, the Annual Report, to parents. This report covers the school year 2022-2023 and we believe that it gives a very encouraging picture of the life of the school, the attainments and achievements of our children and the discharge of duties.

WHO ARE THE GOVERNORS?

Transferors' Representatives:

Mrs. A Beattie (Chairperson)

Bishop Ellis / Rev. S McWhirter

Mrs. R Hamilton Link Governor - Special
Educational Needs

Mrs. D Wilson

Education Authority Representatives:

Mr. D Graham (Vice Chairman)

Parents' Representatives:

Mrs S Coalter

Ms D Morrison Designated Governor -

Safeguarding and Child Protection Link Governor - Pastoral

Teacher Representative:

Mr. N Foy Link Governor - Using ICT

Principal:

Mrs. S Isherwood (Non-voting member of the Board)

Sub-Committees

Sub-committees have been formed to consider reports and to make proposals for consideration by the whole Board in the following areas of responsibility:

- Grievance and Discipline
- Staffing Committee
- Finance Committee
- Appeals Committee

Final decisions are reached by the full Board of Governors. Overall responsibility for the day to day running of the school continues to rest with the principal and she is also responsible for the monitoring of school spending and for advising the Board on any problems that may arise.



WHAT ARE THEIR MAIN RESPONSIBILITIES?

The Board of *Governors* is required to meet three times each year but in practice meetings occur more often than this.

Responsibilities of the Board of Governors

Specific duties of the Board include:

- Pastoral Care of Pupils and Staff
- Child Protection/Safeguarding
- Health and Safety
- Integration
- Curriculum (including implementation of new legislation) and the School Development Plan
- Admission of Pupils
- Managing Attendance
- Discipline
- Grievances and Suspensions
- School Budget and School Funds
- Provision and Maintenance of the School Building and Premises
- Governor Training
- Staffing and Appropriate Appointments
- Principal and Teachers' Performance Review and Staff Development
- Fostering Links with the Local Community

The overall responsibility for the day to day running of the school and organization of the curriculum is the principal's responsibility.

The four-year term of office of the new Board began in September 2018 was extended by the Education Authority due to the pandemic and will run until June 2024. The school stakeholders wish to express a big thank you to all the school governors for willingly giving of their time to ensure that the administration of Jones Memorial Primary School proceeds smoothly and effectively.

VISION, AIMS and MISSION STATEMENT

Vision Statement

In our relentless pursuit for excellence, we aim to maximize the potential of preparing each learner within a caring, sharing and environment.

Mission Statement

This highlights that as a school we provide every child with an excellent educational experience, which is enjoyable, stimulating, and safe, enabling them to reach their full potential. We are a family school, with big ideas and do not set limits on what our children can aspire to and achieve.

We care about our pupils and want them to feel safe and supported. We ensure our school is friendly, welcoming, active, vibrant, and inclusive. We take our safeguarding responsibilities very seriously and foster a culture which goes beyond our statutory duties.

Our School Aims...

- To provide a curriculum that is creative, challenging, and relevant. We will develop our children's critical thinking skills so that they can work using their own initiative.
- To provide a warm nurturing and fully inclusive family centered environment.
- To encourage our children to be open-minded, tolerant of other people's differences, responsible, respectful, and resilient.
- To encourage children to participate fully, learn through their mistakes and always try to do their best.
- To develop a partnership between teachers, pupils, parents, governors and our community with shared goals and aspirations.

The strapline, '**Caring, Sharing, Preparing**', encapsulates the type of educational environment we all strive to create here at Jones Memorial Primary School.

CHILD PROTECTION

Our Child Protection Policy is circulated to all parents annually and is available to all parents on request and on our school website. At Jones Memorial Primary School concerns are investigated thoroughly, appropriate action taken whenever necessary, and feedback given to those concerned. As a matter of course Governors are briefed on relevant issues.

Enhanced Disclosure Certificates are completed, as and when appropriate, to ensure all adults involved in regulated activities with our pupils have had the necessary police checks undertaken.

Strategies have also been put in place to ensure that all pupils are aware of who can help them if they have any concerns. The issue of 'Bullying' and what this is, what you should do and why, is raised throughout the school year in morning assemblies, during Circle Time sessions within individual classes and through curricular areas such as PDMU. Anti-Bullying week also provides an opportune time to focus upon issues within this area. Posters outlining how the school will deal with reported or suspected issues are prominently displayed throughout the school building and children are encouraged to use 'Happiness Boxes'.

The child protection team here at Jones Memorial Primary School is comprised of the following members:

Designated Teacher: Mrs. S Isherwood

Deputy Designated Teachers: Mrs. R Bailie and Mrs. H Graham

Designated Governor: Ms. D Morrison

TEACHING STAFF AND IN-SERVICE TRAINING

In the 2022/23 school year, our Teaching Staff consisted of the Principal, Vice Principal, 8 Class Teachers, 1 Teacher in charge of the ASD Unit and 1 Teacher in charge of LSC.

The introduction of the Education Authority and on-going changes to the education system has resulted in the emphasis being placed on schools to organise, source, and support their own staff development program. We are fortunate to have a highly skilled and committed staff who have led training sessions based on the needs of the School Development Plan.

The five 'Baker' days in August and five Staff Development Days are key elements of our Continued Professional Development Program. They were used to plan and prepare for quality learning and teaching and to address specific issues identified in our School Development Plan, as outlined below.

	DATE		FOCUS	CASS Support
Baker Days	Day	Date		
Day 1	Monday	22/08/22	SEN	
Day 2	Tuesday	23/08/22	Magenta/ SEN	
Day 3	Wednesday	24/08/22	Ethos and PR	
Day 4	Thursday	25/08/22	CP Training / Behaviour	
Day 5	Friday	26/08/22	PLP's SEN	
SDDs	Day	Date		
Day 1	Wednesday	02/11/2022	First Aid	
Day 2	Wednesday	21/12/2022	PR / Drama	
Day 3	Wednesday	15/02/2023	Outdoor Learning	
Day 4	Wednesday	05/04/2023	Autism Impact Award	
Day 5	Friday	26/05/2023	Assessment	

While a significant amount of Staff Development is carried out internally, a number of Staff also attended training which was then disseminated to the remainder of the school team. 3

STAFF

The Governors appreciate the efforts of all members of staff in helping provide an environment in which our children can fulfil their potential. The high standards achieved by the pupils reflect the excellent work from all our staff.

TEACHING STAFF

Principal	Mrs S Isherwood
Year 7 Teacher	Mrs H Graham
Year 6 Teacher	Mr G Barbour
Year 5 Teacher	Mrs L Emerson / Mrs R McKenna
Year 4 Teacher	Mrs Y King
Year 3 Teacher	Miss R Jack
Year 2 Teacher	Mrs R Bailie
Year 1 Teacher & Vice Principal	Mrs R Bailie
Reception	Mrs K Dunne / Mrs A McGee
Engage / Nurture	Mrs R McKenna / Miss L Noble
ASD	Mrs S Mitchell
LSC	Mr N Foy

NON-TEACHING STAFF

School Secretary	Mrs C Doonan
Classroom Assistants	Mrs D Parr
Classroom Assistants	Mrs L Jones
SEN Classroom Assistants	Mrs Y Foster
SEN Classroom Assistants	Mrs L Jones
SEN Classroom Assistants	Mrs K Donaghy
SEN Classroom Assistants	Mrs M Armstrong
SEN Classroom Assistants	Ms C Livingstone
SEN Classroom Assistants	Miss A Bothwell
SEN Classroom Assistants	Miss C Curley
SEN Classroom Assistants	Mrs J Magee
SEN Classroom Assistants	Miss K Thompson (Sept - April)
SEN Classroom Assistants	Miss J Coulter (April - June)
SEN Classroom Assistants	Mrs A Boyle (Sept - March)
SEN Classroom Assistants	Miss K Graham (May & June)
Cook-in-Charge	Mrs N Kerr
Caretaking Staff	Mr F Wilson (Sept to Dec)
Caretaking Staff	Mr G Lawson (Jan to present)
4 Supervisory Assistants:	Mrs B Gordon
	Mrs B McGrath
	Mrs K Donaghy / Miss K Graham
	Mrs S Johnston

We are fortunate to have such highly motivated and talented staff who work tirelessly to ensure that our pupils have access to the best educational experiences possible.

SCHOOL FINANCE

The Financial Report presented below refers to the money allocated to the school through the Board's L.M.S. formula. Responsibility for the management of this budget lies with the Principal and Board of Governors. Staffing continues to be the main outlay with 92% of our total budget allocation being used for teaching and non-teaching staff.

The amount of money allocated to the Governors to run the school (formula funding) depends largely on the number of pupils on roll, with other factors such as the internal area of the school premises and the number of Newcomer pupils and pupils with Special Educational Needs also being considered.

The Budget allocation from the Department of Education for the academic year 2022/2023, albeit significantly less per child than the EA average on account of the school's catchment area, was effectively delegated by the Board of Governors to support the ongoing work of the school.

A significant surplus has been carried forward to support a better teacher pupil ratio in 2023/24.

FINANCIAL STATEMENT FOR THE YEAR ENDED 31 MARCH 2023

ANNUAL BUDGET

EXPENDITURE

Budget Allocation	570,721.00	Salaries Teachers	540,439.00
Extended Schools	12,088.00	Non-Teaching Staff	82,702.00
Shared Education	12,989.00	Staff – Other Costs	925.00
SENCo Implementation	19,073.00	Premises, Fixed Plant & Grounds	32,247.00
Engage Programme	24,978.60	Operating Costs	27,227.00
Additional Funding	0.00	Non-Capital Purchases	4,213.00
Other Income	47,777.40	Capital Expenditure	0.00
2021/22 Accrued Carry Over	26,556.00	Re-Allocation	26,430.00
		Contingency	0.00
TOTAL	£714,183.00	TOTAL	£714,183.00

A detailed and approved three Year Financial Plan is in place which takes into consideration planned expenditure on resources and school improvement projects.

PRIVATE SCHOOL ACCOUNTS

The School Fund Account is created by profit from sales of photographs and any sponsorship received. This account covers all Wrap Around Care income relating to Breakfast Club, Buttercup Club and Homework Club.

The Account also handles all money in relation to pupils, e.g., swimming, music tuition, educational and residential visits, charities etc.

Generous donations were received from past pupils, local churches, and the Council. These were earmarked for the computer suite and for the direct benefit of our families. We are grateful for all the financial support, and for the far-reaching impact that this practical help has provided.

During the year, after parental consultation, we invested in Parent Pay - an app specific to our school to streamline payments and communication. This continues and is on the whole, successful.

We were in a position to purchase outdoor furniture at no cost. This is down to the efforts of those who faithfully collected bottle tops and brought them to school to be recycled. The school's accounts are audited annually by Hamill McIlwaine and records are available to parents for inspection.

EXPENDITURE

Expenditure from the school's delegated budget was supplemented with:

FOJMPS fundraising activities raised: £5310.

Profits accumulated on account of Pumpkin Disco, Swap shop, Christmas Disco, Christmas Raffle, Cake sale, Bingo Night, Car Boot and Friday Snack.

This allowed the FOJMPS to purchase 10 new computers for the computer Suite.

In total, £49 820 was spent during the summer of 2022-2023 as follows:

- Engage = £24978.60
- Children Looked After = £2000

CHARITY

The school continued its fundraising for charity and would like to thank the staff, pupils, parents, and friends of the school for their support and generosity. The following charities were supported during 2022/2023:

- BRAKE - £113.40
- NSPCC - £171.08
- Bookfair - £572.95
- NI Hospice - £ 2750.00
- Air Ambulance - £505
- Poppy Appeal (box closed)

Health Promoting School

Following the guidance from the Department of Education we encourage pupils to have a healthy break. We have water available for children to drink throughout the day. Pupils have a fifteen-minute break mid-morning and are encouraged during this period to eat only fruit, yoghurt, vegetable or bread-based products and drink only milk or water. We continued to implement the School Council's request from several years ago for a "Treat Day" on a Friday when pupils can bring a small non-healthy break item to school or avail of Friday treat from the FOJMPS.

ENROLMENT 2022/2023

During 2022/23 our enrolment was 150 (including the ASD Unit and Learning Support Class) which indicates a steady enrolment. The average daily attendance was 91% which is affected by the transient members of the school community. Spells of sickness, medical appointments and family holidays during term time were the main absences.

In June 2023 the school's enrolment stood at 150 pupils. This number was made up as follows: YEAR GROUP	NUMBER of PUPILS	NUMBER of CLASSES
Reception (our Nursery) 4+	13	1
Primary 1	11	1
Primary 2	8	
Primary 3	24	1
Primary 4	18	1
Primary 5	20	1
Primary 6	27	1
Primary 7	29	1

Destination of School Leavers

Last year's P7 pupils transferred to 6 different post primary schools and were placed in schools listed as first preference on their transfer forms.

ANNUAL ATTENDANCE RATE 2022/2023

The total attendance by all pupils on roll as a percentage of the total possible days of attendance was 91%. The Governors and Principal regard this attendance figure as being not reflective of the actual number of attendees. This does not reflect the quality of care and education provided and the high importance our families place on school attendance. The Pupils with the best attendance were celebrated in assemblies and the monthly newsletter.

PUNCTUALITY

Punctuality continues to be good for the vast majority of children and we commend both parents and pupils for this. Unfortunately, there are a very small number of pupils who regularly arrive late, and this is not only detrimental to their own learning but also disrupts the education of others. Picking children up promptly at collection times is also essential to the smooth running of the school. Parental cooperation with this issue is greatly appreciated.

THE CURRICULUM

This year the main focus for whole school improvement was concentrated on continuing to embed the quality of learning, teaching & assessment of reading comprehension and the strategies that can be employed to enhance the embedding of numeracy. Mrs Graham & Mrs Bailie continued to explore the Magenta Principles as a means of building confidence and character. The review within the school had begun pre-Covid but had not been fully implemented over the past 3 years to allow us to develop our mental well-being strategies. This was also the third year of our plan to tackle underachievement through the Engage program. However, funding for this was pulled by DE in the third term.

Work recommenced on fully utilising the 3 c's (Confidence, Creativity & Character) through the extended use of the school grounds and alternative strategies to learning practices. Staff were asked to continue with a 'Meet & Greet' every morning to welcome the children. Staff training sessions took place on identifying times when behaviours could potentially take a dip and what actions were required across the school by both children and adults to minimize these happening. Further work is required to ensure a consistent approach is applied throughout the school.

Assessment was identified as an area for continued development this year. Each member of staff was required to use the available data to target those children who were underachieving in both Literacy and Numeracy, identifying possible reasons from their PASS results, and put measures in place to remove the 'Barriers' to their learning. The staff were tasked with looking for areas which showed a lack of understanding with a significant number of children and ask the question, 'Why is this the case?' This was the second year of a two-year programme through Dr B Carpenter, with the results from the first year showing outstanding progress. Industrial Action has continued and so, once again, we have not taken part in the external moderation process.

In Numeracy staff continued to identify low, under and over-achievers and appropriate targets were set and monitored.

In Literacy, all staff continued their revision of the Magenta Principles. This was the second of a two-year programme. More detail was added and 'Key Questions' were incorporated. The usual Reading programmes, which normally take place throughout the school, also recommenced, including the Reading Partnership programme and volunteers from the school community. The accelerated reading scheme continued throughout the year in P3, P4, P5, P6 and P7.

The ICT suite was timetabled for all classes from P2 - P7 when it was not being used for the GL testing. The teaching of the ICT units and elements of on-line safety continued as part of normal classroom practice.

Co-ordinators continued to 'Monitor and Evaluate' their subject area throughout the year and, as mentioned previously, the Numeracy and Literacy Co-ordinators, in conjunction with the SENCO and Assessment Co-ordinator, made use of the available data to track individual children, identify the low-achievers, under-achievers and over-achievers and set appropriate targets and monitor their progress.

ENRICHED LEARNING

Above and beyond the statutory curriculum the staff at Jones Memorial Primary School provide a superb range of learning opportunities for our children. Our children learn in lots of different ways. It is exciting to watch them develop, participate and contribute to their own learning and to that of others. Over and above the interesting and age-appropriate themes and topics studied at year-group level our children also had opportunities, through the context of curricular areas, to partake in the following activities:

Literacy	Accelerated Reader Competitions
	Reading Eggs & Bug Club online books
	World Book Day
	Trails
Numeracy	Mathletics
	World Maths Day
	Fair Trade Cafe
ICT	Digital Leaders Programme
WAU	Eco Council
The Arts	Trails, Assemblies, Senior Choir & Fermanagh Show School Performances, Carol Service, Fermanagh Feis
P.E.	Opportunities to represent the school at inter school events
PDMU	Yearly schedule of 'Health and Wellbeing' events -
	Pupil and Class Councils

	PATHS Playground Buddies
	Mandarin
	Diana Award 'Anti Bullying Champions'
	Heart Start
	Sustrans
	Heart Start Training

'OPEN FOR ALL'

Within school Mrs. King leads Sacramental Preparation assisted by Mrs. McGrath. We prepare our children for First Holy Communion in Year 4 and the Sacrament of Confirmation in Year 7. During Term 2 and 3, five pupils were prepared for Holy Communion and three pupils from Year 7 for the Sacrament of Confirmation. This preparation involved taking the pupils on a weekly basis to complete the 'Grow in Love' Program and to learn prayers and hymns for the service. Our pupils made their Sacraments in St Michaels in Enniskillen.

ASSESSMENT AND REPORTING TO PARENTS

The following Assessment and Reporting took place:

- Potentially underachieving and low achieving pupils were identified, targeted, tracked and reviewed periodically throughout the year to determine whether interventions had any impact upon performance levels.
- Both qualitative and quantitative assessment information was used to identify and target areas for improvement at whole school level in Literacy and Numeracy.
- Internal Standardisation meetings took place where teachers assigned levels to samples of pupils' work in Communication and Using Mathematics. School portfolios, containing levelled samples of work, have been updated for both areas of learning.

END OF KEY STAGE ASSESSMENT

- Industrial action has continued and so, once again, we have not taken part in the external moderation process.
- Check-Ups were used throughout the year to determine progress being made by individual children, to assist teachers when evaluating the effectiveness of teaching and learning opportunities provided and to set whole class and individual pupil targets thereafter.
- Parent / Teacher consultations (phone call / face-to-face) took place in October.
- Pupil Profiles (End of Year reports) were sent home to parents.

SCHOOL BUILDING MAINTENANCE

The school building is sound. The Board of Governors, along with the principal, survey the buildings regularly and identify any maintenance work required. The Board of Governors carries out an annual inspection which informs the EA -W Region of any repairs required or ongoing Health and Safety issues with the school building and grounds. The EA completed the installation of a new roof across the school estate.

Additionally, Peace IV monies allowed the school to improve the outdoor provision across the estate. Internally the school grounds were power washed internal and external stores were cleaned.

THE ARTS (MUSIC, DRAMA & ART)

All classes were timetabled for Arts sessions. Activities included the Christmas Concerts for Reception to P4 which took place in December. There was 'The Owl that was Afraid of the Dark' that took place at end of October over two days. In May every class developed a display for the 'Corridor of Kings' to mark the Coronation of King Charles III. The P7 Leavers' Assembly took place on 28th June. Across the school Art was submitted for the Fermanagh Show. All events were very well supported by parents and friends.

The School Choir represented the school with great aplomb, and we were delighted to be awarded Winners at the Feis and to perform with Enniskillen Rotary at the Ardhowen Theatre. The pupils sang at various community events and we are grateful to them for how they presented the school in the public arena.

Peripatetic Music Teachers also recommenced visiting schools to carry out music lessons.

LEARNING SUPPORT

Our SEN department continued to implement several strategies, including short intervention programmes for pupils and support to develop several initiatives aimed at improving literacy and numeracy standards aimed at raising the children's self-esteem and confidence in the process. They have also reverted back to assisting some children, in small groups, with their reading skills. Primary 1 and Primary 2 have continued to avail of full-time classroom assistants and the intervention of short Speech and Language sessions from RISE. Two teaching staff were employed to work within the SEN department to address the needs of children who were struggling with reading, numeracy and emotional well-being or who were under-achieving. The new arrangements for the provision of Special Needs have cut the Special Needs register from 5 stages to 3 stages.

SEN Register 2022-2023 (May 2023) - Mainstream

Stage on Register	Number of Pupils	Percentage %
Stage 1	14	9%
Stage 2	13	9%
Stage 3	27	18%
Total	54	36%

All pupils on the Special Needs Register had a Personal Learning Plan. Support for each pupil was in the form of differentiated learning within the class and support from classroom assistants. Target Groups were established as in previous years for Communication and Using Mathematics.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities add a most enjoyable and valuable dimension to the children's school experience. All children receive physical education, music and art within the curriculum and an extensive range of after school activities are offered to provide further opportunities to develop our children's particular skills and interests.

This year the clubs included - Choir, Football, Tag Rugby, Jelly-Tots, Bible Club, GAA taster sessions and Cricket.

Children from Stepping Stones, LSC, P5, P6 and P7 participated in weekly swimming lessons at the Lakeland Forum.

All children throughout the school participated in weekly Mandarin lessons, however, a review of the value of this provision is currently being undertaken to determine whether or not we wish to continue to provide this opportunity for our children.

Individual / small groups music tuition was provided for brass and stringed instruments.

EDUCATIONAL VISITS

There are many benefits to visits both educationally and socially and during 2022/2023 each year group participated in at least one visit and teachers invited visitors into school to speak to pupils, where appropriate. Educational Visits included:

Class	Event	Purpose
Reception	Tickety Moo Castle Archdale Johnny Roccas	Life on a Farm
ASD	Inclusive Walk Lappins Farm Christmas Experience	Life on a Farm Pumpkin Picking Social Story
P1/P2	Tickety Moo Castle Archdale Johnny Roccas Lappins Farm	Life on a Farm Shared Education Pumpkin Picking
P3	Folk Park Coles Monument	Shared Ed
P4	Library Cultural Exhibition WW2 Ulster Orchestra	PDMU Learn about World War 2
P5	Cultural Exhibition Town Walk Bible Exhibition Ulster Orchestra	PDMU
P6	Library Bible Exhibition Cultural Exhibition Ulster Orchestra Ice Skating	PDMU WAU
P7	Bible Exhibition Science Lab Hangout Ulster Orchestra Ulster America Folk Park	WAU Transition Famine
LSC	Cultural Exhibition Inclusive Walk Ulster Orchestra CastleCoole	PDMU

EXTENDED SCHOOL'S REPORT

A range of activities were organised and provided using this funding, the main aim being to enhance opportunities and raise standards. This has proved very successful. These included:

- 1 year subscription for Mathletics website
- 1 year subscription for Accelerated reader online reading world
- 1 year subscription for Reading Eggs
- Staffing costs for Homework club
- Early intervention programmes of events: Messy Play, Jo Jingles,

The Breakfast Club is going from strength to strength with an average weekly attendance of 30 children. After-school Homework club continued to operate with full numbers.

There was an increased level of Parent attendance and Pupil participation. The children now display a more confident attitude to their learning and are more positive using particular strategies. The programmes have also developed children's social skills and self-esteem. Parents are informed on how to support their child using appropriate strategies.

We further embedded the 'Extended Schools Program' and were joined by Holy Trinity, Willowbridge and Enniskillen Nursery to focus on developing better Mental Health at this difficult time. The application was submitted and approved and as a result every family and staff member availed of access to the grounds of the three local National Trust Properties. We concluded by the LSC devising a Nursery Rhyme trail for all primary schools and the community.

PASTORAL CARE, HEALTH and SAFETY and SCHOOL SECURITY

The pastoral care extended throughout Jones Memorial Primary School is excellent and fulfils the school's aim of creating an environment in which every child feels safe, valued and respected in all that they do and in all that they achieve.

The children at Jones Memorial Primary School have very well-developed personal qualities and are friendly, outgoing, and confident. The school is highly successful in its aim of promoting children's strong spiritual, moral and social development, which is apparent in the responsible and thoughtful way pupils behave and, in the pride, they take in their achievements.

Relationships between pupils and staff, and among pupils themselves, are strong, and a caring and friendly atmosphere is clearly evident throughout the school. The pupils are well mannered, and adults provide them with excellent role-models.

School security measures include: - security perimeter fencing, surveillance cameras covering the exterior of the building, an intruder alarm system, and a security door release system at the main entrance. Designated staff ensure systems are effectively managed. All visitors must report to the reception, wear identification, and their presence in the school is recorded. Fire Drills take place each term. A Critical Incident Plan is in place which covers school evacuation and emergency procedures. Supervision of children throughout the school day is carefully managed and appropriate training is provided as and when required.

The Health and Safety committee reviewed, revised, and created a range of policies, in reaction to the outcomes from numerous risk assessments undertaken.

Safety issues are an important part of the curriculum, and the following are highlighted during the year: Ditch the Dark, Anti-Bullying (ambassador school for Anti-Bullying Week), Mental Health, Personal Safety, Internet Safety, Farm Safety, Stranger Danger, Water/Sun Safety and Road Safety.

Pupils are encouraged to develop a healthy attitude and lifestyle through our Health Education Programme. Successful Healthy Lifestyles Weeks add to pupils' awareness of these important issues.

LINKS WITH PARENTS

On-going success reflects the partnership between school and home linking school and home through the development of a learning community. The governors wish to acknowledge all the investments made in this relationship, by staff and parents alike. Events such as Parent Information Evenings (videos), Open Mornings, the P6 Transfer Meeting (video), P1 Induction Meetings and ongoing Parent/Teacher Consultations, all contribute to this strategic intention.

PROSPECTIVE PARENTS

Prospective parents were provided with the opportunity to attend Open Mornings that operated throughout December and January. Our school website, prospectus and Social Media Sites showcase the opportunities provided for children here at Jones Memorial Primary School.

Induction Meetings were facilitated in June by the Reception and P1 teachers to advise parents of procedures and protocols in place prior to children starting in September 2023. The incoming Reception and P1 children were invited to spend time with their new teachers, classroom assistants and peers at Familiarisation Sessions which operated throughout the month of June.

GENERAL INFORMATION SYSTEMS

Our comprehensive and monthly newsletters were issued via email to keep parents up to date with general aspects of school life. The school's website and social media Pages were also regularly used to showcase life at our busy school and to communicate with parents.

We introduced our School Gateway App for payments and letters etc.

PARENTAL OPINION Parents are provided with opportunities to share their views and opinions about aspects of school life through the completion of online forms. An analysis of the outcomes is used to inform future decision making to secure further improvement in each of these areas. The following consultations were undertaken during 2022-23:

- a survey to ascertain interest in a cashless system.

PROGRESS UPDATES

Parent / Teacher meetings were held in October. A written annual report was issued to all Primary 1 - 7 children and a Reception Transition Form to all Reception pupils in June. The Home School Liaison Policy, where parents or teachers can request a meeting at any stage during the school year, has been effectively used to ensure strong communication links between home and school. If parents or teachers have any concerns regarding a child academically, socially, or pastorally, a meeting is arranged. Following a meeting, a record is made by the member of staff, shared with the Head of Key Stage and Principal before being filed with the child's personal documents. This procedure allowed the school to closely monitor situations and inform necessary staff members to include the Child Protection Team or Special Educational Needs Coordinator.

FRIENDS OF JMPS

During 2022/23, the FOJMPS continued to support the school in many varied ways giving generously of their time and expertise to enrich the daily life of our school.

It is, without doubt, the selfless effort and commitment of the Committee and the support from parents that makes our FOJMPS the great success it is. Sincere gratitude is extended to all FOJMPS members for donating their precious time and energy to organise events to raise money and to create social opportunities for all members of the Jones Memorial Primary School community. Over £10 000 was raised this year. 'Soaring to Success' to allow us to purchase 16 computers for the ICT suite.

These funds are invaluable to the ongoing development of the school and the money raised. During 2023/24, the FOJMPS will again aim to provide various resources throughout the school year.

The FOJMPS team is always happy to welcome new members and this year is no different. Our ability to run successful events is always dependent on having enough people to help, so new team members, volunteers and good ideas are always very welcome.

PROCEDURES FOR DEALING WITH COMPLAINTS FROM PARENTS

The school operates a 'Complaints Procedure Policy'. This Policy can be accessed from the website and is distributed to all parents, via email, along with the school's annual 'Essential Information' documentation each May. All new parents are issued with a hard copy of the procedure when enrolling their child/children to the school.

SCHOOL EVENTS

Parents had the opportunity to attend our annual Sports Day, the end of year graduation event for our pupils in the Reception Class and the P7 Leaver's Service. During the 22-23 year we gradually introduced attendance of the community to class assemblies and to assist with spacing we held only a Key Stage 1 play and Key Stage 2 Carol service in Rossorry Parish Church.

LINKS WITH THE COMMUNITY

Jones Memorial Primary School has many established links with the immediate and wider school community. Examples of our links with the community include:

Pre-Schools

- Visits to all feeder Nurseries / Playgroups in the Summer term - Mrs Burleigh, the Foundation Stage Coordinator. Mrs Bailie gathers information on all pupils moving to J.M.P.S. each year. This assists pupils with their transition and ensures the early identification of concerns. All nurseries and playgroups send us their transition forms.
- Trails - All feeder nurseries and playgroups are invited.

Primary Schools

- Shared Education - Holy Trinity
- Fermanagh Principals
- Inter-schools' General Knowledge quiz - P6 and P7 children represent our school annually at the inter-school quiz, for schools in the Fermanagh area.

Post-Primary Schools

- Transition Meetings - these take place each June with key personnel from each of the secondary schools to ensure appropriate pastoral and academic information is shared to support our pupils as they transition to post-primary.
- Work Experience - students from local secondary schools visit J.M.P.S. each year as part of their work placements and students can experience the role of a Classroom Assistant /Teacher.

Higher Education

- South Western Regional College - we annually have students on placement with us for the year as trainee Classroom Assistants. Not only do they receive hands-on experience, but they prove to be an additional and valuable addition to our team.

Local Community Links

- Churches and Youth Organisations - a wide representation of churches participate in weekly assemblies.
- 'SU lead a P7 transition programme in term 3 and 'Love for Life' continued in to the school to support the out-workings of our 'RSE (Relationships and Sex Education) Policy'.
- PSNI visits the school annually to speak to pupils about Stranger Danger, Road Safety and Firework Safety. P7 pupils also go annually to the 'BEE SAFE' day run jointly by PSNI, NIFS, Ulsterbus etc.
- Fire-Brigade - an annual presentation is delivered to our P5 children focussing on fire-safety in the home.
- Peripatetic staff from the Education Authority - musical instrumental tuition & Literacy Support Service.
- After-school activity facilitators - where required, specialists are brought into the school to support the wide range of after-school activities on offer.

Wider Community Links -

- Fermanagh and Omagh District Council - P7 pupils participate in the yearly competitions.
- Funding - A total of £500 has been secured over recent year to assist with food poverty. This allowed the school to provide snack every Wednesday until the middle of June. Thank you to McBride's Spar for their support.
- ECO Schools - A variety of agencies have been invited into school to support the work .
- Book Fairs - each year we run a book fair which is always well supported by both pupils and parents, encouraging reading within Jones Memorial P.S.
- Multisport Skills programme through the IFA - Pupils throughout the school have benefitted from these additional PE coaching skills promoting 'Fundamental Movement Skills'.
- 'Healthy Living / Mental Health Weeks' - this has led to links with a range of agencies being established to include Action Cancer, the Dairy Council and Action Mental Health.

CONCLUSION OF BOARD OF GOVERNOR'S REPORT

The Board of Governors believe that Jones Memorial School Primary School continues to provide a first-class education for all pupils. While assessment data remains good, demonstrating that our school consistently performs at the national average in Literacy and Numeracy, the ethos of our school is firmly based on the education of the whole child, preparing them for the challenges of life and learning in the twenty-first century.

We are thrilled that Jones Memorial Primary School received Eco-Flag school status during 2022/23. The achievement of the accolade reflects once again the school's relentless pursuit of excellent to maximize the potential of each and every learner within a caring, stimulating and happy environment.

We are extremely fortunate to have such a dedicated and enthusiastic team of teaching and nonteaching staff working in our school. Each makes a vital contribution to the running of the school and the education of our pupils and for this we are extremely grateful.

We also recognise the very important contribution that you, our parents, make to our school. Your continued support shows the importance that you place on your child's/children's education and is something we are extremely grateful for.

2022/23 has been another challenging but successful and productive year at Jones Memorial Primary School. As Chair of the Board of Governors, I would like to extend thanks to all Governors, parents, staff, and pupils who have contributed to the success of 2022/23.

In closing, we do remain confident that our school is able to move forward and that we will continue to provide a balanced, stimulating, and worthwhile educational experience for all the children in our care.



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