



Jones Memorial Reception Class



PROSPECTUS





Jones Memorial Reception Class

Jones Memorial Reception Class - Jones Memorial Primary School
2 Cappog Road, Mullylogan Enniskillen, Co Fermanagh. BT74 5AJ
info@jonesmemorial.enniskillen.ni.sch.uk
website: www.jonesmemorial.co.uk Reception Pages

Principal Mrs S Isherwood

Spaces: 26

Hours: 9 – 1pm daily (opportunity of availing of Buttercup Club until 3pm)

Dear Parents/Guardians

Thank you for your interest in Jones Memorial Reception Class and I would like to welcome you and your children to our class for pupils aged 4 and over.

This booklet aims to give you a flavour of Reception life.

Starting Reception is an exciting step for your child and we aim to make it an enriching and homely experience. We value our parents highly, and encourage you to get involved in all aspects of school life.

If you need more information, talk to Mrs Isherwood or to Mrs Bailie/ Miss McNeill. You will be made most welcome.

Mrs Sandra Isherwood

Principal











About Our Reception

In Jones Memorial Primary school, we host a Reception class within the school building. Reception Class is for any child aged 4 and above in the 2022-23 school year. Pupils can only be admitted when they turn 4. However, it is important to know that the Reception class follows the statutory requirement for preschool education like a Nursery setting. However, as it is hosted in the school building they have more access to resources and to be part of the inclusive activities of the school.

We aim to provide a safe, caring and happy environment, in which children can flourish and develop to their potential. Each child is unique and special so the school ensures that they will identify a plan to support your child in his/her learning pathway with sensitivity. Parents can avail of a phased entry to ensure their child settles.

The team embeds self-evaluation and aims to promote high standards of learning. They regularly embed practises identified in training and by DE.

ETHOS AND VISION FOR OUR CHILDREN

-  To develop creative and enquiring minds with a love for learning
-  To encourage independence & promote skills & attitudes
-  To promote a sense of community
-  To create of sense of wonder, imagination and understanding about our world
-  To develop confidence when approaching new experiences
-  To know that adults can be trusted and will respond to their needs
-  To know that parents and teachers will work together in the learning process
-  To encourage physical activity and a healthy lifestyle

THE RECEPTION DAY

9.00 am	Entrance doors open
9.20 am	Welcome children
9.20am - 11.00am	Morning activities
11.00am - 11.15 am	Drink and snack available(flexible)
11.30am - 12.55pm	Mid-morning activities
12.55pm - 1.20 pm	Early pick-up & dinner time
1.20pm	Collection of children or outside play
1.40pm - 3.15 pm	Optional afternoon Child Care if Required @ Buttercup Club



The Reception Pre-School Curriculum

The Reception and Pre-School curriculum is provided holistically through play and many other experiences such as cookery, gardening, music, outings, visits from outside agencies and an extensive range of outdoor play activities.

Children's development is observed, monitored and evaluated through incidental annotations which are then also used to forward plan programs of educational experiences.

Mrs Bailie and her Classroom Assistant in Reception, alongside other Pre-School staff plan for the children's development through long, medium and short-term plans for both indoor and outdoor play experiences. The teacher endeavours to meet the needs of all the children and differentiates activities to adapt them to everyone's abilities.

Reception/Pre-School education is about focussing on the development of the individual child and during your child's time in Reception he/she will experience a great variety of activities based opportunities.

The Reception curriculum your child will be following has been laid down by CCEA (a body with responsibility for the curriculum, examinations and assessment in schools). Its document, "Curricular Guidance for Pre-School Education" It identifies six areas of learning that we are obliged to follow: The six areas of learning are:



Whilst our curriculum is set out under these six discrete headings, children will experience it in a holistic way through play and other relevant experiences. The following pages details some of the learning that we will be planning for under these six headings.

Early Mathematical Experiences

Children will be learning to:

- talk about daily routines / events in sequence
- use and understand language associated with size and quantity
- talk about everyday shapes
- sort and group by size / pattern / shape / colour
- copy, continue and create a repeating pattern
- count objects accurately in the course of play



Language Development

Children will be learning to:

- understand and follow simple instructions
- enjoy listening to stories
- take part in conversations with adults and peers
- enjoy browsing in the book corner
- know that the printed word has meaning
- re-tell a story from pictures
- recognise their own first name



The Arts

Children will be learning to:

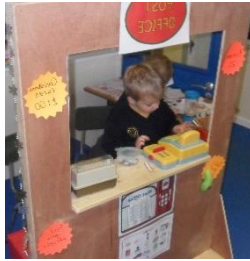
- express their own ideas through pictures & models
- enjoy using a wide variety of media, e.g. pencils, paint, scrap materials, sponges, clay, dough
- play imaginatively on their own or in a group
- enjoy making music by singing, clapping and playing percussion instruments
- enjoy listening to music



Personal, Social and Emotional Development

Children will be learning to:

- become independent in personal hygiene and Nursery routines
- cope with Nursery rules and routines
- enjoy the company of other children
- play co-operatively and share resources
- express his / her own feelings and emotions
- persevere with a task



Physical Development and Movement

Children will be learning to:

- enjoy physical play
- develop an awareness of space
- move confidently with increasing control and co-ordination
- develop gross motor skills, e.g. kicking & jumping
- develop fine motor skills & use small tools effectively



The World Around Us

Children will be learning to:

- use their senses to investigate and describe everyday objects and events
- show care for living things and the environment
- handle natural materials with curiosity, such as shells, leaves and stones
- talk about the weather and the seasons at appropriate times of the year



Enriching the Reception Experience

INVOLVING PARENTS

The Reception operates an 'Interactive Open Door' policy where staff welcome parents in a supportive environment, where the expression of views, thoughts and opinions is appreciated and valued. A monthly newsletter which is an important link in maintaining a home school link. This informs parents about themes, forthcoming events and celebrates achievements. It is always available for your perusal in the school.

There are many ways that you can become involved in your child's Reception year:

- Formal Parent/Teacher meetings
- A written report on your child's progress
- Organising and supporting fundraising events
- Collecting materials for use by children
- Sharing a special interest, hobby or skill with the class
- Participating in ordinary, daily Reception activities
- Helping out on special occasions
- Attending special events
- Activities to extend learning at home



Getting Ready to Learn

The Reception currently taking part in the project 'Getting Ready to Learn'. This programme supports pre-school settings in encouraging and developing parental involvement in your child's learning at this crucial time. The project aims to develop a positive home environment. We are participating in two key themes:

BIG BEDTIME READ

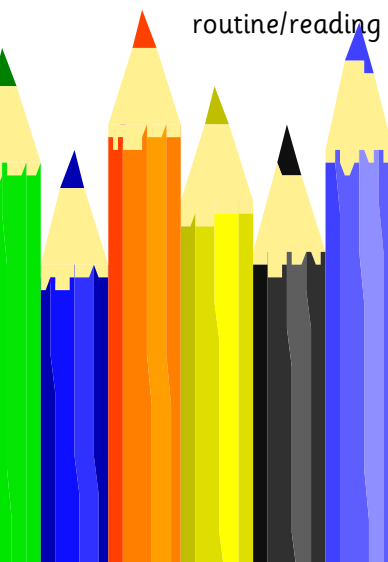
Aims

To explore the importance of reading to young children
To share ideas about how to enjoy a book
To provide resources to support bedtime routine/reading

HAPPY HEALTHY KIDS

Aims

To explore the benefits of exercise
To share how experiences support physical development
To support parents to increase children's activity & reduce screen time



CURRICULUM ENRICHING EXPERIENCES

We enjoy exploring the surrounding suburbs of Enniskillen including a walk to the local shop, post office, and the play park. Visitors are invited into Reception to add a touch of reality to the topics explored eg. nurse, policeman etc.

RECEPTION GARDEN

The Reception class share an attractive and stimulating outdoor covered area. Pupils are encouraged to use the school garden and forest school areas. We love all weathers and like to experience them first hand.

LINKS TO THE PRIMARY SCHOOL

We aim to develop a sense of belonging by integrating Reception children fully into the life of the primary school. They make regular use of the facilities in the main school and dine in the canteen. Our staff work closely with P1 staff to ensure continuity, progression and also to enable a smooth transition. Key Stage 2 pupils also visit to read and play with them.

UNIFORM

- Navy sweatshirt with logo
- Yellow polo shirt with logo
- Navy tracksuit bottoms/leggings
- Shoes with velcro fastenings only
- No jewellery
- Wellies for outdoor play.



VISITING THE SCHOOL

We hope that you have found this booklet informative and we look forward to meeting you and your child. Should you require further information, please contact the school to book a suitable time due to Covid restrictions on indoor visits.

Pupils will have an introductory visit in June and regular online updates and packs to welcome them as VIP guests to the school

