

JONES MEMORIAL PRIMARY SCHOOL

Board of Governors Annual Report 2021/2022

~ Caring ~ Sharing ~ Preparing~



CHAIR'S REMARKS

Dear Parent,

As Chairperson of the Board of Governors of Jones Memorial Primary School, it gives me great pleasure to present this Annual Report which outlines the steps taken by Governors to carry out our responsibilities during the period 2021 - 2022. The report will give you an overview of the work of the school during the last year and an account of how the Board of Governors, School Management and Staff have carried out their responsibilities.

The Board of Governors wish to extend their sincere thanks to all staff, both Teaching and Non-Teaching, for the commitment, loyalty and tireless efforts they demonstrated throughout 2021/22. The ongoing difficult context within which the school had to operate continued to result in significant challenges, and it was the diligent decision making undertaken that resulted in our children being provided with the best possible education in a positive, happy and secure environment.

None of the above could have been achieved without the commitment and ongoing support of parents and the wider community. It is through working together in partnership that enables our school community to thrive and develop, hence operating in accordance with our school motto 'Caring, Sharing, Preparing'. Should you wish to have any additional information, or any aspect of the report clarified, I would be grateful if you would forward your request in writing to Mrs Isherwood.

I commend the report for your consideration.

Yours sincerely,

Mrs Anne Beattie
(Chairperson of the Board of Governors)

INTRODUCTION

The Board of *Governors* is pleased to present this, the *Annual Report*, to parents. This report covers the school year 2021-2022 and we believe that it gives a very encouraging picture of the life of the school, the attainments and achievements of our children and the discharge of duties.

WHO ARE THE GOVERNORS?

Transferors' Representatives:

Mrs. A Beattie (Chairperson)

Bishop I Ellis

Mrs. R Hamilton Link Governor - Special Educational Needs

Mrs. D Wilson

Education Authority Representatives:

Mr. D Graham (Vice Chairman)

Parents' Representatives:

Mrs S Coalter

Ms D Morrison Designated Governor - Safeguarding and Child Protection Link Governor - Pastoral

Teacher Representative:

Mr. N Foy Link Governor - Using ICT

Principal:

Mrs. S Isherwood (Non-voting member of the Board)

Sub-Committees

Sub-committees have been formed to consider reports and to make proposals for consideration by the whole Board in the following areas of responsibility:

- Grievance and Discipline
- Staffing Committee
- Finance Committee
- Appeals Committee

Final decisions are reached by the full Board of *Governors*. Overall responsibility for the day to day running of the school continues to rest with the Principal and she is also



responsible for the monitoring of school spending and for advising the Board on any problems that may arise.

WHAT ARE THEIR MAIN RESPONSIBILITIES?

The Board of Governors is required to meet three times each year but in practice meetings occur more often than this.

Responsibilities of the Board of Governors

- Specific duties of the Board include:
- Pastoral Care of Pupils and Staff
- Child Protection/Safeguarding
- Health and Safety
- Integration
- Curriculum (including implementation of new legislation) and the School Development Plan
- Admission of Pupils
- Managing Attendance
- Discipline
- Grievances and Suspensions
- School Budget and School Funds
- Provision and Maintenance of the School Building and Premises
- Governor Training
- Staffing and Appropriate Appointments
- Principal and Teachers' Performance Review and Staff Development
- Fostering Links with the Local Community

The overall responsibility for the day to day running of the school and organization of the curriculum is the Principal's responsibility.

The four-year term of office of the new Board began in September 2018 and will run until 2023. The school stakeholders wish to express a big thank you to all the school governors for willingly giving of their time to ensure that the administration of Jones Memorial Primary School proceeds smoothly and effectively.

VISION, AIMS and MISSION STATEMENT

Vision Statement

In our relentless pursuit for excellence we aim to maximise the potential of preparing each learner within a caring, sharing and environment.

Mission Statement

This highlights that as a school we provide every child with an excellent educational experience, which is enjoyable, stimulating and safe, enabling them to reach their full potential. We are a family school, with big ideas and do not set limits on what our children can aspire to and achieve.

We care about our pupils and want them to feel safe and supported. We ensure our school is friendly, welcoming, active, vibrant and inclusive. We take our safeguarding responsibilities very seriously and foster a culture which goes above and beyond our statutory duties.

Our School Aims...

- To provide a curriculum that is creative, challenging and relevant. We will develop our children's critical thinking skills so that they can work using their own initiative.
- To provide a warm nurturing and fully inclusive family centered environment.
- To encourage our children to be open-minded, tolerant of other people's differences, responsible, respectful and resilient.
- To encourage children to participate fully, learn through their mistakes and always try to do their best.
- To develop a partnership between teachers, pupils, parents, governors and our community with shared goals and aspirations.

The strapline, '**Caring, Sharing, Preparing**', encapsulates the type of educational environment we all strive to create here at Jones Memorial Primary School.

CHILD PROTECTION

Our Child Protection Policy is circulated to all parents annually and is available to all parents on request and on our school website. At Jones Memorial Primary School concerns are investigated thoroughly, appropriate action taken whenever necessary and feedback given to those concerned. As a matter of course Governors are briefed on relevant issues.

Enhanced Disclosure Certificates are completed, as and when appropriate, to ensure all adults involved in regulated activities with our pupils have had the necessary police checks undertaken.

Strategies have also been put in place to ensure that all pupils are aware of who can help them if they have any concerns. The issue of 'Bullying' and what this is, what you should do and why, is raised throughout the school year in morning assemblies, during Circle Time sessions within individual classes and through curricular areas such as PDMU. Anti-Bullying week also provides an opportune time to focus upon issues within this area. Posters outlining how the school will deal with reported or suspected issues are prominently displayed throughout the school building and children are encouraged to use 'Happiness Boxes'.

The child protection team here at Jones Memorial Primary School is comprised of the following members:

Designated Teacher: Mrs S Isherwood

Deputy Designated Teachers: Mrs R Bailie and Mrs H Graham

Designated Governors: Ms D Morrison

TEACHING STAFF AND IN-SERVICE TRAINING

In the 2021/22 school year, our Teaching Staff consisted of the Principal, Vice Principal, 8 Class Teachers, 1 Teacher in charge of the ASD Unit and 1 Teacher in charge of LSC.

The introduction of the Education Authority and on-going changes to the education system has resulted in the emphasis being placed on schools to organise, source and support their own staff development programme. We are fortunate to have a highly skilled and committed staff who have led training sessions based on the needs of the School Development Plan.

The five 'Baker' days in August and five Staff Development Days are key elements of our Continued Professional Development Programme. They were used to plan and prepare for quality learning and teaching and to address specific issues identified in our School Development Plan, as outlined below.

	DATE		FOCUS	CASS Support
Baker Days	Day	Date		
Day 1	Monday	23/08/21	Classroom Prep: Timetables : FSM Covid measures	
Day 2	Tuesday	24/08/21	Food Safety Training	
Day 3	Wednesday	25/08/21	SEND –new categories, changes to the code of Practice, IEP updates. Policy Updates.	
Day 4	Thursday	26/08/21	Reading Eggs /Mathletics /Accelerated Reader Child Protection	
Day 5	Friday	27/08/21	School Ethos	
SDDs	Day	Date		
Day 1	Tuesday	26/10/21	Trauma Informed Teaching/Nurture approaches as a whole school.	
Day 2	Monday	22/12/21	Cluster of town schools. Various areas covered.ie. Emotional Health & Wellbeing	
Day 3	Monday	04/01/22	TOPS Playground	
Day 4	Monday	14/02/22	P.R. engagement ideas. Forest School	
Day 5	Friday	18/03/22	Assessment and Whole School Analysis of Data	

While a significant amount of Staff Development is carried out internally, a number of Staff also attended training which was then disseminated to the remainder of the School team.

STAFF

The Governors appreciate the efforts of all members of staff in helping provide an environment in which our children can fulfil their potential. The high standards achieved by the pupils are a reflection of the excellent work from all our staff.

TEACHING STAFF

Principal	Mrs S Isherwood
Year 7 Teacher	Mrs H Graham
Year 6 Teacher	Mr G Barbour
Year 5 Teacher	Mrs L Emerson
Year 4 Teacher	Mrs Y King
Year 3 Teacher	Miss K Dunne / Mrs A McGee
Year 2 Teacher	Miss R Jack
Reception /Year 1 Teacher & Vice Principal	Mrs R Bailie
Engage	Mrs R McKenna
ASD	Mrs S Mitchell
LSC	Mr N Foy

NON TEACHING STAFF

School Secretary	Mrs C Doonan
Classroom Assistants	Mrs D Parr
Classroom Assistants	Mrs L Jones
SEN Classroom Assistants	Miss J Stinson
SEN Classroom Assistants	Mrs M Armstrong
SEN Classroom Assistants	Mrs L Jones
SEN Classroom Assistants	Mrs K Donaghy
SEN Classroom Assistants	Mrs Y Foster
SEN Classroom Assistants	Mrs J Balfour
SEN Classroom Assistants	Miss L Donnolly
SEN Classroom Assistants	Miss C Curley
SEN Classroom Assistants	Mrs J Magee
SEN Classroom Assistants	Miss K Thompson
SEN Classroom Assistants	Ms J Armstrong (Sept - Dec)
Cook-in-Charge	Mrs N Kerr
Caretaking Staff	Mr F Wilson
Cleaners	Mr G Britton/Mrs M Bowles/Ms K Baker
4 Supervisory Assistants:	Mrs B Gordon
	Mrs J Balfour
	Mrs K Donaghy
	Mrs S Johnston

We are fortunate to have such highly motivated and talented staff who work tirelessly to ensure that our pupils have access to the best educational experiences possible.

SCHOOL FINANCE

The Financial Report presented below refers to the money allocated to the school through the Board's L.M.S. formula. Responsibility for the management of this budget lies with the Principal and Board of Governors. Staffing continues to be the main outlay with 92% of our total budget allocation being used for teaching and non-teaching staff.

2021-2022 Financial Statement			
20565			
Jones Memorial Primary			
INCOME	£	EXPENDITURE	£
Savings/Deficit from 2020-21	193,060	Teaching Staff	514,752
		Non-Teaching Staff	80,236
Budget Share 2021-2022	643,774	Facilities Management	16
		Medical Fees	95
		Fuel Oil	9,402
		Electricity	6,877
Energy Support Allocation	2,530	Water	1,171
Non-Teaching 0.75%	590	Toilet Requisites	1,039
COVID 19 Allocations	12,165	General Waste	1,112
SENCO Implementation Funding	28,661	Cleaning Materials	389
Education Through COVID	3,220	Building Repairs Response/Plann Maint	4,011
Improving outcomes for Children Looked After - Allocations 1	400	Repair/Maint- Equipment (excluding office & IT equip)	366
Learning to Learn - EITP (Getting Ready to Learn)	260	Repair/Maint - IT Equipment	7,081
ETI Empowering Improvement Stepping Forward Together Proj	1,600	Telephones	1,222
Educational Play Equipment Allocation	1,500	Computer Consumables	279
Engage Programme	14,127	Software Maintenance - Contract	1,971
Period Dignity	28	Advertising	1,279
Covid 19 Response - Trauma Attachment Informed Spaces - LAC	1,972	Food	14
Covid 19 - Response - T&AIS-Calm boxes & Resources	2,130	Stationery & Office Requisites	1,132
Extended Schools	13,461	Photocopying	4,739
VPRS Vulnerable Persons Relocation Scheme	4,979	Postage	88
COVID 19 Interventions to support children & learning - Summer Sch	5,005	Printing	2,655
		Contract Hire Of Computer Services	3,256
		External Consultancy Fees - Human Resource, Education & Training	304
		Managed Services - Technical	70
		Managed Services - Human Resource, Education & Training	450
		Charges to Other Services for EA Bus Usage	392
		Books/Practice Materials	4,846
		Licences & Subscriptions	329
		Admin Charges Employer for Childcare	29
Other Income	843	School Swimming Programme	196
		Payment of Exam Fees	750
		EOTAS Recharges	1,150
		Equipment <£1000	-6,427
Stock	15,641	Furniture & Fittings <£1000	456
		Computer Equipment <£200	554
		Re-Allocation of Costs- Contract Cleaning	21,402
		Re-Allocation of Costs- DSO Grounds Maintenance	4,440
		Re-Allocation of Costs- Tuition Fees	825
		Re-Allocation of Costs- Non SLA Grounds Maintenance	837
		SUB TOTAL	673,785
		Capital - Purchase of Plant & Equip	
		Capital - Purchase of Computer Equipment >=£200	
		TOTAL	673,785
		Carry-Over at 2021-22	272,163
Rounding Adjustment			
TOTAL	2		
	945,948	TOTAL	945,948

The amount of money allocated to the Governors to run the school (formula funding) depends largely on the number of pupils on roll, with other factors such as the internal area of the school premises and the number of Newcomer pupils and pupils with Special Educational Needs also being taken into account.

The Budget allocation from the Department of Education for the academic year 2021/2022, albeit significantly less per child than the EA average on account of the school's catchment area, was effectively delegated by the Board of Governors to support the ongoing work of the school.

Total school budget for the year: £945,948

Total school expenditure for the year: £673,785

Total budget carry over: £ 272,163

A significant surplus has been carried over on account of planned expenditure to support the implementation of the SEND Act during 2022/23.

A detailed and approved 3 Year Financial Plan is in place which takes into consideration planned expenditure on resources and school improvement projects.

PRIVATE SCHOOL ACCOUNTS

The School Fund Account is created by profit from sales of photographs and any sponsorship received. Very little income was generated this year on account of the impact of COVID-19 and consequently spend was limited to the purchase of prizes for school-based competitions and some general teaching and learning resources.

This account covers all Wrap Around Care income relating to Breakfast Club, Buttercup Club and Homework Club.

The Account also handles all money in relation to pupils, e.g. swimming, music tuition, educational and residential visits, charities etc.

The school's accounts are audited annually by Hamill McIlwaine. and records are available to parents for inspection.

EXPENDITURE

Expenditure from the school's delegated budget was supplemented with:

FOJMPS fundraising activities

Profits accumulated on account of Pumpkin Disco, Christmas Disco, Christmas Raffle, Cake sale and Friday Snack.

This allowed the FOJMPS to purchase 2 gazebos, ride on toys, resources for the forest trail and pending delivery of outdoor boxes.

In total, £49 820 was spent during the summer of 2011-2022 as follows:

- VPRS = £24978.60
- Healthy Happy Minds = £7149.10
- Children Looked After = £11,720
- Outdoor learning Project = £1000

CHARITY

The school continued its fundraising for charity and would like to thank the staff, pupils, parents and friends of the school for their support and generosity. The following charities were supported during 2021/2022:

- BRAKE - £113.40
- NSPCC - £171.08
- Bookfair - £572.95
- NIHospice - £ 2187.87

Health Promoting School

Following the guidance from the Department of Education we encourage pupils to have a healthy break. We have water available for children to drink throughout the day. Pupils have a fifteen-minute break mid-morning and are encouraged during this period to eat only fruit, yoghurt, vegetable or bread-based products and drink only milk or water. We continued to implement the School Council's request from several years ago for a Treat Day on a Friday when pupils can bring a small non-healthy break item to school or avail of Friday treat from the FOJMPS.

ENROLMENT

During 2021/22 our enrolment was 156 (including the ASD Unit and Learning Support Class) which indicates a steady enrolment. The average daily attendance was 95.91% which is indicative of the positive attitude which our pupils have to good attendance. Spells of sickness, medical appointments and family holidays during term time were the main absences.

Destination of School Leavers

Last year's P7 pupils transferred to 6 different post primary schools and were placed in schools listed as first preference on their transfer forms.

ANNUAL ATTENDANCE RATE 2021/2022

The total attendance by all pupils on roll as a percentage of the total possible days of attendance was 95.91%. The Governors and Principal regard this attendance figure as being excellent, and reflects the quality of care and education provided and the high importance our families place on school attendance. The Pupils with the best attendance, each term were celebrated in assemblies and the monthly newsletter. Children with full attendance received awards and certificates at the end of the school year.

Pupil attendance was reviewed at monthly SMT meetings and follow-up action was taken as follows: Step 1: If a pupil's attendance fell below 85% the class teacher contacted the parents to make them aware of the situation.

Step 2: If a pupil's attendance continued to fall below 85%, a letter was issued, from the school's 'Pupil Attendance Coordinator', Mrs Doonan, to alert the parents.

Step 3: If the problem persisted, a second letter was issued, from the school's Pupil Attendance Coordinator, Mrs Bailie, inviting the parent to a meeting with the class teacher and herself to discuss the issue of poor attendance and expectations from then onwards.

Step 4: If poor attendance continued, a third letter was issued, from the school's Pupil Attendance Coordinator, Mrs Bailie, advising the parents that the school was formally requesting the involvement of the Education Welfare Service.

PUNCTUALITY

Punctuality continues to be good for the vast majority of children and we commend both parents and pupils for this. Unfortunately, there are a very small number of pupils who regularly arrive late and this is not only detrimental to their own learning but also disrupts the education of others. Picking children up promptly at collection times is also essential to the smooth running of the school. Parental cooperation with this issue is greatly appreciated.

THE CURRICULUM

At Jones Memorial Primary School the teaching and learning is rooted in the Northern Ireland curriculum. It is the aim of the staff to present a broad and balanced learning experience for all children attending the school.

The Northern Ireland Curriculum aims 'to empower children to achieve their potential and to make informed and responsible decisions throughout their lives.' It has three objectives:

1. To develop the young person as an individual
2. To develop the young person as a contributor to society
3. To develop the young person as a contributor to the economy and environment

The Cross Curricular Skills which underpin all teaching and learning are Communication, Using Mathematics and ICT, as well as Thinking Skills and Personal Capabilities.

There are seven Areas of Learning in the Northern Ireland Primary Curriculum and these are as follows:

- 1 Language & Literacy
2. Mathematics & Numeracy
3. The World Around Us
4. The Arts
5. Personal Development and Mutual Understanding
6. Physical Education
7. Religious Education

There are six Areas of Learning in the Northern Ireland Pre-School Curriculum and these are as follows: 1. Personal, Social and Emotional Development

2. Language Development
3. Physical Development
4. The Arts
5. Early Mathematical Development
6. The World Around Us

Approaches to learning and teaching provided suitably challenging opportunities for all pupils to take part in and allow all our pupils to achieve. The Principal, Subject Co-ordinators and Teachers spent many hours discussing and planning policies and schemes to use in the classroom, and at home during remote learning, therefore ensuring our practice provided children with the best learning opportunities possible.

Teachers reflected on their own work and the outcomes of individual pupils and groups in their daily and weekly planning notes, and used these to inform future planning. Teachers shared, discussed and devised 'Learning Intentions' and 'Success Criteria (Top Tips)' with pupils and they continued this practice as they worked collaboratively through units of work and thematic units.

ENRICHED LEARNING

Above and beyond the statutory curriculum the staff at Jones Memorial Primary School provide a superb range of learning opportunities for our children. Our children learn in lots of different ways. It is exciting to watch them develop, participate and contribute to their own learning and to that of others. Over and above the interesting and age-appropriate themes and topics studied at year-group level our children also had opportunities, through the context of curricular areas, to partake in the following activities:

Literacy	Accelerated Reader Competitions
	World Book Day
	Trails
Numeracy	Mathletics
	World Maths Day
	Fair Trade Cafe
ICT	Digital Leaders Programme
WAU	Eco Council
The Arts	Trails , assemblies & Fermanagh Show
P.E.	Opportunities to represent the school at inter school events
PDMU	Yearly schedule of 'Health and Wellbeing' events -
	Pupil and Class Councils
	PATHS
	Mandarin
	Diana Warrior 'anti bullying champions'
	Heart Start
	Sustrans
	Play & Music Therapy

'OPEN FOR ALL'

Sacramental Preparation

Within school Mrs King leads Sacramental Preparation assisted by Mrs McGrath. We prepare our Roman Catholic children for First Holy Communion in Year 4 and the Sacrament of Confirmation in Year 7. During Term 2 and 3, five pupils for Holy Communion and ten pupils from Year 7 for the Sacrament of Confirmation. This preparation involved taking the pupils on a weekly basis to complete the 'Grow in Love' Programme and to learn prayers and hymns for the service. Our pupils made their Sacraments in St Michaels in Enniskillen.

ASSESSMENT AND REPORTING TO PARENTS

The following Assessment and Reporting took place:

- Potentially underachieving and low achieving pupils were identified, targeted, tracked and reviewed periodically throughout the year to determine whether interventions had any impact upon performance levels.
- Both qualitative and quantitative assessment information was used to identify and target areas for improvement at whole school level in Literacy and Numeracy.
- Internal Standardisation meetings took place where teachers assigned levels to samples of pupils' work in Communication and Using Mathematics. School portfolios, containing levelled samples of work, have been updated for both areas of learning.
- Levels of attainment from P1 - P7 were recorded by teachers at the beginning, middle and end of the year for each pupil in Communication, Using Mathematics and UICT.
- Check-Ups were used throughout the year to determine progress being made by individual children, to assist teachers when evaluating the effectiveness of teaching and learning opportunities provided and to set whole class and individual pupil targets thereafter.
- Parent / Teacher consultations (phone call / face-to-face) took place in October.
- Pupil Profiles (End of Year reports) were sent home to parents.

SCHOOL BUILDING MAINTENANCE

The school building is sound. The Board of Governors, along with the Principal, survey the buildings regularly and identify any maintenance work required. The Board of Governors carries out an annual inspection which informs the EA -W Region of any repairs required or ongoing Health and Safety issues with the school building and grounds. The EA began the process of installing a new roof across the school building.

SCHOOL DEVELOPMENT PLAN

The School Development Plan outlines the self-review process at Jones Memorial Primary School. It develops a system to monitor, evaluate and review the school's performance in all significant areas and standards of provision. It is created to assure stakeholders that the operation of the school is well managed and efficient. The document is reviewed annually and areas for improvement are identified. The areas of recommendation feed directly into our yearly action plans and form the basis of whole school development for the projected school year. Areas of recommendation are derived from the following processes:

- Co-ordinator Audits
- Feedback from the Education Training Inspectorate
- Curriculum/non-curricular development provided by EA - SW Region
- Department of Education NI (DENI) Consultation meetings attended by S Isherwood
- Staff development provided by DENI, CCEA, EA - W Region or other agencies
- Parent and pupil feedback questionnaires
- Whole school audits

All staff members have relevant input into the self-review process and it is managed by the Senior Leadership Team. The 'School Development Plan Update' includes an overview of the outcomes of development work undertaken this year. Last year the Department of Education recommended putting a 1-year interim plan, in place for 2021- 22. We had intended to run with a new 3-year SDP, however, on account of the disruption caused again during 2021/22, we will recommence our 3-year SDP in September 2022.

LEARNING SUPPORT

As a school which is strongly based upon a child-centred ethos, all teaching staff recognise the range of ability, the various barriers to learning that their pupils face and the different backgrounds that children come from, which in turn reflect their values, attitudes pastoral and educational needs. Close home school liaison is maintained between class teachers and families, and parent/teacher consultations took place in October.

The Learning Support Coordinator analysed assessment data regularly throughout the year and worked alongside class teachers, advising with individual provision for children with specific learning needs or barriers to learning. IEP's were written collaboratively with the Learning Support Coordinator, class teachers, classroom assistants and pupil input.

The school also welcomed a range of outside agencies who have worked with a number of children at Stage 2 of the Code of Practice.

The specific SEN Categories within our SEN Register are as follows:

- 1) Cognition and Learning (Dyslexia/ Specific Learning Difficulty, Dyscalculia, Moderate Learning Difficulties, Severe Learning Difficulties, Profound & Multiple Learning Difficulties)
- 2) Social, Behavioural, Emotional and Well-Being (Social and Behavioural Difficulties, Emotional and Well-being Difficulties, Severe Challenging Behaviour associated with SLD/PMLD)
- 3) Speech, Language and Communication Needs (Developmental Language Disorder, Language Disorder associated with a differentiating biomedical condition, Communication and Social Interaction Difficulties)
- 4) Sensory (Blind, Partially Sighted, Severe/profound hearing Impairment, Mild/Moderate Hearing Impairment, Multi-sensory Impairment)
- 5) Physical Needs (Physical)

'Provision Mapping' has been undertaken for each of the SEN Categories, within our SEN Register, to outline all of the provision made in J.M.P.S. that is additional to and different from that which is offered through whole school support strategies. Most children at Jones Memorial Primary School make progress commensurate with their abilities through whole school educational provision which incorporates creative teaching and learning strategies, reasonable adjustments, learning support and the appropriate use of resources and services with no requirement for Special Educational Provision to be made. It is only when this provision ceases to be effective and pupils are not making progress, because in our opinion they have a significantly greater difficulty in learning than their peers, that we consider making Special Educational Provision for a child.

The established Special Educational Provision Map represents a fluid resource, aimed at providing our school with a sound and consistent basis for making provision which is appropriate to pupil needs. Establishing the Special Educational Provision Map has informed and supported the school's improvement plan by:

- Auditing how effectively provision (resources, intervention and skills) matches need
- Identifying particular patterns of need and potential areas for professional development of staff
- Providing a clear overview of the school's graduated approach to support 'Naturally Integrated'
- Highlighting gaps in provision and planning necessary developments to meet pupils' identified needs
- Developing the use of interventions that are effective and removing those that are less so
- Ensuing progression and age-appropriate interventions
- Improving and evidencing pupil progress
- Highlighting repetition and ineffective use of resources

- Assessing school effectiveness and value for money when linked with outcomes for pupils
 - Promoting high-quality teaching, differentiated to meet individual needs, as the first step in responding to pupils who are underachieving and who may or may not have SEN
 - Tracking pupil progress and reviewing the quality of teaching for all pupils at risk of underachievement
 - Demonstrating accountability to parents, governors, the Education Authority, DE and other external services in the ways that provision is used to meet needs
 - Focusing attention on whole-school issues of teaching and learning
 - Encouraging a collaborative approach to planning support for pupils which emphasises that all teachers are responsible and accountable for the progress and development of pupils in their classes

To support the out-workings of our provision mapping the school employed / allocated additional staffing to facilitate appropriate interventions being put in place during 2021/22, as demonstrated in the Staffing profile.

ANNUAL SEN REPORT

The Board of Governors report annually, within Section 1.2 of the School Development Plan Update - 'SEN + Inclusion and Diversity' on all aspects of SEN provision in our school. The update includes information on: • the number of pupils on the SEN register • the % of pupils within each of the different stages and categories on the SEN register • the % of pupils achieving IEP targets • the number of children referred to Educational Psychology • the number of statemented pupils, pupils that received provision from EA Pupil Support Services or the Health and Social Care Trust • pupils that accessed school-delivered special educational provision and outcomes secured on account of this provision

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities add a most enjoyable and valuable dimension to the children's school experience. All children receive physical education, music and art within the curriculum and an extensive range of after school activities are offered to provide further opportunities to develop our children's particular skills and interests.

This year the clubs included - Football, Netball, Tennis, Tag Rugby, Eco-Club, Jelly-Tots, Bible Club and Cricket.

Children from Stepping stones, LSC, P5, P6 and P7 participated in weekly swimming lessons at the Lakeland Forum

All children throughout the school participated in weekly Mandarin lessons, however, a review of the value of this provision is currently being undertaken to determine whether or not we wish to continue to provide this opportunity for our children.

Individual / small groups music tuition was provided for brass and stringed instruments.

EDUCATIONAL VISITS

There are many benefits to visits both educationally and socially and during 2021/2022 each year group participated in at least one visit and teachers invited visitors into school to speak to pupils, where appropriate. Educational Visits included:

Class	Event	Purpose
Reception /P1	Farm Visit	Life on a Farm
ASD	Folk Park Inclusive Walk Farm Visit	Shared Ed Life on a Farm
P2	Florencecourt House	Spring Walk
P3	Folk Park	Shared Ed
P4	Cultural Exhibition WW2	PDMU Learn about World War 2
P5	Cultural Exhibition	PDMU
P6	Cultural Exhibition Cladagh Glen	PDMU WAU
P7	Science Lab Hangout	WAU Transition
LSC	Cultural Exhibition Inclusive Walk	PDMU

EXTENDED SCHOOL'S REPORT

A range of activities were organised and provided using this funding, the main aim being to enhance opportunities and raise standards. These included:

- 1 year subscription for Mathletics website
- 1 year subscription for Accelerated reader online reading world
- 1 year subscription for Reading Eggs
- Staffing costs for Homework club
- Early intervention programmes of events: messy play, jo jingles,

These programmes have had a very positive impact on the school, and it was utilised by teachers as a mitigating framework to avoid transmission of Covid. There was some level of Parent attendance and Pupil participation. The children now display a more confident attitude to their learning, and are more positive using particular strategies. The programmes have also developed children's social skills and self-esteem. Parents are now informed on how to support their child using appropriate strategies.

We further embedded the 'Extended Schools Programme' and were joined by Holy Trinity, Enniskillen Integrated Primary, Willowbridge and Enniskillen Nursery to focus on developing better Mental Health at this difficult time. The application was submitted and approved and as a result every family and staff member availed of access to the grounds of the 3 local National Trust Properties.

PASTORAL CARE, HEALTH and SAFETY and SCHOOL SECURITY

The pastoral care extended throughout Jones Memorial Primary School is excellent, and fulfils the school's aim of creating an environment in which every child feels safe, valued and respected in all that they do and in all that they achieve.

The children at Jones Memorial Primary School have very well-developed personal qualities and are friendly, outgoing and confident. The school is highly successful in its aim of promoting children's strong spiritual, moral and social development, which is apparent in the responsible and thoughtful way pupils behave and in the pride they take in their achievements.

Relationships between pupils and staff, and among pupils themselves, are strong, and a caring and friendly atmosphere is clearly evident throughout the school. The pupils are well mannered, and adults provide them with excellent role-models.

School security measures include:- security perimeter fencing, surveillance cameras covering the exterior of the building, an intruder alarm system and a security door release system at the main entrance. Designated staff ensure systems are effectively managed. All visitors must report to the reception, wear identification, and their presence in the school is recorded. Fire Drills take place each term. A Critical Incident Plan is in place which covers school evacuation and emergency procedures. Supervision of children throughout the school day is carefully managed and appropriate training is provided as and when required.

The Health and Safety committee reviewed, revised and created a range of policies, in reaction to the outcomes from numerous risk assessments undertaken.

Safety issues are an important part of the curriculum and the following are highlighted during the year: Ditch the Dark, Anti-Bullying (ambassador school for Anti-Bullying Week), Mental Health, Personal Safety, Internet Safety, Farm Safety, Stranger Danger, Water/Sun Safety and Road Safety.

Pupils are encouraged to develop a healthy attitude and lifestyle through our Health Education Programme. Successful Healthy Lifestyles Weeks add to pupils' awareness of these important issues.

LINKS WITH PARENTS

On-going success is a reflection of the partnership between school and home linking school and home through the development of a learning community. The governors wish to acknowledge all the investments made in this relationship, by staff and parents alike. Events such as Parent Information Evenings (videos), Open Mornings, the P6 Transfer Meeting (video), P1 Induction Meetings and ongoing Parent/Teacher Consultations, all contribute to this strategic intention.

PROSPECTIVE PARENTS

Prospective parents were provided with the opportunity to attend Open Mornings that operated throughout December and January. Our school website, prospectus and Social Media Sites showcase the opportunities provided for children here at Jones Memorial Primary School.

Induction Meetings were facilitated in June by the Reception and P1 teachers to advise parents of procedures and protocols in place prior to children starting in September 2022. The incoming Reception and P1 children were invited to spend time with their new teachers, classroom assistants and peers at Familiarisation Sessions which operated throughout the month of June.

PARENTAL OPINION

Parents are provided with opportunities to share their views and opinions about aspects of school life through the completion of online questionnaires. An analysis of the outcomes is used to inform future decision making to secure further improvement in each of these areas. This took place in May during the 2021-22.

Parents are also represented on the Board of Governors by two members, Mrs S Coalter and Ms D Morrison. This is a central element to the management of the school and ensures a parental perspective is always taken into account.

GENERAL INFORMATION SYSTEMS

The comprehensive and monthly newsletters, were issued via email to keep parents up-to-date with general aspects of school life. The school's website and Social Media Pages were also regularly used to showcase life at our busy school and to communicate with parents.

The text-messaging service was regularly used to notify parents about ongoing useful and important information.

PROGRESS UPDATES

Parent / Teacher meetings were held in October. A written annual report was issued to all Primary 1 - 7 children and a Reception Transition Form to all Reception pupils in June. The Home School Liaison Policy, where parents or teachers can request a meeting at any stage during the school year, has been effectively used to ensure strong communication links between home and school. If parents or teachers have any concerns regarding a child academically, socially or pastorally, a meeting is arranged. Following a meeting, a record is made by the member of staff, shared with the Head of Key Stage and Principal before being filed with the child's personal documents. This procedure allowed the school to closely monitor situations and inform necessary staff members to include the Child Protection Team or Special Educational Needs Coordinator.

FRIENDS OF JMPS

2021/22 has been a challenging time for the FOJMPS, however, another successful year ensued in spite of all the uncertainty that Covid-19 entailed. The FOJMPS continued to support the school in many varied ways giving generously of their time and expertise to enrich the daily life of our school. The varied programme of events organised by our FOJMPS, that complied with COVID-19 restrictions, added much to the fun-factor characteristic of Jones Memorial Primary School.

It is, without doubt, the selfless effort and commitment of the Committee and the support from parents that makes our FOJMPS the great success it is. Sincere gratitude is extended to all FOJMPS members for donating their precious time and energy to organise events to raise money and to create social opportunities for all members of the Jones Memorial Primary School community. Over £5000 was raised this year.

These funds are invaluable to the ongoing development of the school and the money raised was used for an upgrade to our school outdoor playgrounds and facilities for pupils.

During 2022/23, the FOJMPS will again aim to provide various events throughout the school year. The FOJMPS team is always happy to welcome new members and this year is no different. Our ability to run successful events is always dependent on having enough people to help, so new team members, volunteers and good ideas are always very welcome.

PROCEDURES FOR DEALING WITH COMPLAINTS FROM PARENTS

The school operates a 'Complaints Procedure Policy'. This Policy can be accessed from the website and is distributed to all parents, via email, along with the school's annual

'Essential Information' documentation each May. All new parents are issued with a hard copy of the procedure when enrolling their child/children to the school.

SCHOOL EVENTS

Parents had the opportunity to attend our annual Sports Day, the end of year graduation event for our pupils in the Reception Class and the P7 Leaver's Service.

LINKS WITH THE COMMUNITY

Jones Memorial Primary School has many established links with the immediate and wider school community. Examples of our links with the community include:

Pre-Schools

- Visits to all feeder Nurseries / Playgroups in the Summer term - Miss Dunne, the Foundation Stage Coordinator Mrs Bailie gathers information on all pupils moving to J.M.P.S. each year. This assists pupils with their transition and ensures the early identification of concerns. All nurseries and playgroups send us their transition forms.
- Trails - All feeder nurseries and playgroups are invited.

Primary Schools

- Shared Education - Holy Trinity
- Fermanagh Principals
- Inter-schools general knowledge quiz - P6 and P7 children represent our school annually at the inter-school quiz, for schools in the Fermanagh area.

Post-Primary Schools

- Transition Meetings - these take place each June with key personnel from each of the secondary schools to ensure appropriate pastoral and academic information is shared to support our pupils as they transition to post-primary.
- Work Experience - students from local secondary schools visit J.M.P.S. each year as part of their work placements and students have the opportunity to experience the role of a Classroom Assistant /Teacher.

Higher Education

- South Western Regional College - we annually have students on placement with us for the year as trainee Classroom Assistants. Not only do they receive hands-on experience but they prove to be an additional and valuable addition to our team.

Local Community Links

- Retired Teachers Solas- we are fortunate to have retired teachers, who come into the school on a voluntary basis weekly to support identified groups of children however this is on hold due to COVID19.
- Churches and Youth Organisations - a wide representation of churches participate in weekly assemblies.

- 'SU lead a P7 transition programme in term 3 and 'Love for Life' were introduced to the school in May 2019 to support the out-workings of our 'RSE (Relationships and Sex Education) Policy'.
- PSNI visits the school annually to speak to pupils about Stranger Danger, Road Safety and Firework Safety. P7 pupils also go annually to the 'BEE SAFE' day run jointly by PSNI, NIFS, Ulsterbus etc.
- Fire-Brigade - an annual presentation is delivered to our P5 children focussing on fire-safety in the home.
- Peripatetic staff from the Education Authority - musical instrumental tuition & Literacy Support Service.
- After-school activity facilitators - where required, specialists are brought into the school to support the wide range of after-school activities on offer.

Wider Community Links -

- Fermanagh and Omagh District Council - P7 pupils participate in the yearly competitions.
- Funding - A total of £1500 has been secured over recent year on account of successful application forms for funding being offered by local community groups to FOJMPS.
- ECO Schools - A variety of agencies have been invited into school to support the work
- Book Fairs - each year we run a book fair which is always well supported by both pupils and parents, encouraging reading within Jones Memorial P.S.
- Multisport Skills programme through the IFA - Pupils throughout the school have benefitted from these additional PE coaching skills promoting 'Fundamental Movement Skills'.
- 'Healthy Living / Mental Health Weeks' - this has led to links with a range of agencies being established to include Action Cancer, the Dairy Council and Action Mental Health.

CONCLUSION OF BOARD OF GOVERNOR'S REPORT

The Board of Governors believe that Jones Memorial School Primary School continues to provide a first class education for all pupils. While assessment data remains good, demonstrating that our school consistently performs at the national average in Literacy and Numeracy, the ethos of our school is firmly based on the education of the whole child, preparing them for the challenges of life and learning in the twenty-first century.

We are thrilled that Jones Memorial Primary School received Eco Ambassador school status during 2021/22. The achievement of the accolade reflects once again the school's relentless pursuit of excellent to maximise the potential of each and every learner within a caring, stimulating and happy environment.

We are extremely fortunate to have such a dedicated and enthusiastic team of teaching and nonteaching staff working in our school. Each makes a vital contribution to the running of the school and the education of our pupils and for this we are extremely grateful.

We also recognise the very important contribution that you, our parents, make to our school. Your continued support shows the importance that you place on your child's/children's education and is something we are extremely grateful for.

2021/22 has been another challenging but successful and productive year at Jones Memorial Primary School. As Chair of the Board of Governors, I would like to extend thanks to all Governors, parents, staff, and pupils who have contributed to the success of 2021/22.

In closing we do remain confident that our school is able to move forward and that we will continue to provide a balanced, stimulating, and worthwhile educational experience for all the children in our care.



JMPS
JONES MEMORIAL
PRIMARY SCHOOL