



Jones Memorial Pre School Reception Class



# Session Times

9.00 am	Entrance doors open
9.20 am	Welcome children
9.20am - 11.00am	Morning activities
11.00am - 11.15 am	Drink and snack available(flexible)
11.30am - 12.55pm	Mid-morning activities
12.55pm - 1.20 pm	Early pick-up & dinner time
1.20pm	Collection of children or outside play
1.40pm - 3.15 pm	Optional afternoon Child Care if Required @ Buttercup Club







# Welcome

Jones Memorial Reception Class is the Pre School Nursery Provision in the school as outlined by The Education Authority.

- We as early years' practitioners recognise that you, the parents, are the children's first educators and are involved in settling them into the preschool class. We aim to build a trusting relationship with parents and carers in order to ensure the child will feel secure.
- We have a team of early years practitioners and assistants. With our specialist training we can ensure that the quality and depth of experiences meet your child's needs, thus providing an extension of the stimulation, care and experiences within the home.
- This booklet is to provide you with useful information prior to your child starting Reception.  
Please keep this booklet in a safe place and enjoy looking at it with your child to help to familiarise them prior to their new venture.





## School Aim

Our aim within JMPS Reception Class is that each child is accepted and encouraged to be a unique individual. We aim to build upon the experiences within the home and the learning developed prior to entering their preschool class

Building strong relationships with our parents and carers is important to us in enabling us to create a safe, secure, stimulating and happy environment in which all children can develop to their full potential.

Caring  
Sharing  
Preparing







## Transition and Settling-in...

- Following our Information Session for Parents, we invite you to come along with your child to meet the teacher in familiarisation days in June.
  - Children attend with a Parent or Carer for their first play session at Reception in August/September.
  - During the month of September, the children will attend preschool on allocated days.
- This allows the children and the staff to get to know each other and ensure a smooth transition into Reception.

Whereas children have had one to one adult attention at home and may have attended Day Care or Playgroup, our Reception class like Nursery school is an environment where the children will be encouraged to develop more independence.

The staffing ratio is 1:12 and the staff will help the children to be less reliant on an adult and to cope with being a member of a larger group. This is a very important time for the children and although it can mean a few weeks of disruption for parents your co-operation and support are greatly appreciated.

## Involving Parents and Carers

The Reception Class operates an 'Interactive Open Door' policy where staff welcome parents in a supportive environment, where the expression of views, thoughts and opinions is appreciated and valued. A monthly newsletter which is an important link in maintaining a home school link. This informs parents about themes, forthcoming events and celebrates achievements. It is always available for your perusal in the school.

There are many ways that you can become involved in your child's Reception year:

- Formal Parent/Teacher meetings
- A written report on your child's progress
- Organising and supporting fundraising events
- Collecting materials for use by children
- Sharing a special interest, hobby or skill with the class
- Participating in ordinary, daily Reception activities
- Helping out on special occasions
- Attending special events
- Activities to extend learning at home





## Independence Skills

When choosing your child's clothes for Reception, please remember that your child will be developing independence. They will need to cope with feeding themselves, toileting and simple dressing skills. Allow your child to have time to practise these skills.

It may be quicker if you do things for them, but the achievement of doing things for themselves is much more important.







## Pastoral Care & Child Protection

The governors and staff of JMPS Reception Class fully recognise the contribution it makes to safe guarding the children. All staff and governors believe that our school should provide a caring, positive, safe and stimulating environment which promotes the social, physical and moral development of the child.

Throughout the nursery year, daily contact with your child's teacher enables you to discuss any problems or concerns, which you may have.

If you have a concern regarding your child's safety or well-being you should talk to the child's class teacher or the Principal. You may also discuss this with the Chairperson of the Board of Governors.

A Gateway poster is displayed in hallway which contains contact details.







## Principles of Our Education in Our Reception Room (Pre School Nursery )

The policy, practice, and provision within JMPS Reception Room are based on the following principles:

- Education is concerned with the whole child.
- Parents are valued as their children's first educators and are viewed as active partners in the continuing process of education.
- For young children, play is their right and is an essential and rich part of the learning process. Play is a child's work.
- Acceptance, love, approval, encouragement and security are vital to the development of the young child.
- The child's past experiences, individual attributes and abilities should be recognised, accepted and built upon.
- High quality interaction with skilled and knowledgeable adults is crucial to the child's learning.





## Reception Curriculum

Your child will be learning through play. Play is a proven way for young children to learn and develop.

Our planned curriculum is in line with the Department of Education's Curricular Guidance for Pre-School. Learning is carefully planned within the six areas of learning.

- Personal, Social and Emotional Development
- Language Development
- Physical Development and Movement
- The Arts
- Early Mathematical Experiences
- The World Around Us



Through engaging with and observing the children at play, the staff carry out a planned programme of observations in order to assess the child's engagement, help to develop skills and also to plan, based on their ideas and interest. The children are encouraged to express themselves and develop a curious mind. They will learn how to relate well to others and form healthy relationships with their peers and adults. They will also learn how to share and play co-operatively with others. The curriculum will also allow for hands-on multi-sensory experiences to stimulate the children's ideas. The provision of messy

play, paint and creative experiences such as paint, sand, water, dough and natural materials encourage the children to be expressive and

creative. All creativity is valued. The emphasis is not on 'what' they have produced, but on the learning process and enjoyment.





Books, stories and rhymes contribute to developing language skills. Communication is key to learning in the Early Years. Having clear speech is VITAL to your child's development. If you have any concerns, please see your Child's Teacher



## Healthy Eating & Money

A Snack consisting of mainly fruit , yoghurt, bagels, toast , cheese and a drink is provided during an informal Snack Time.

We are registered with the Food Standards Agency and All Staff have been trained in the Safe Handling of Food. A Carton of Milk is available for each child every day.

The Education Authority are responsible for our School and the Pre School Education that your child will receive is FREE.

However, there may be times when we ask you for a small contribution to help to fund, for example, a School Trip. Thank you for your support.





# Positive Behaviour & The Golden Rules

As with lots of skills that our pupils are learning, behaving appropriately is one that we will be focusing on from the very beginning.

For some children, these skills may be well developed at home but can become a challenge when in an unfamiliar class with lots of children of their own age.

The Staff work with all children to learn class rules based on keeping all children and staff safe and happy.

Through songs, stories, circle time and positive praise, the children are usually able to master these skills quickly. Staff will speak to parents if a child is finding any difficulty in order to plan targets and strategies to work together.





# Attendance & Illness

Regular attendance is highly beneficial for your child's confidence, self esteem, confidence, learning and social skills. By attending regularly and punctually, your child will feel secure and will help to have a routine.

Children should only come to school when well.

Parents should keep their children at home if unwell or infectious. We understand that quite often your child 'wants' to come to see their friends but we are busy and noisy and not the place to be if you are feeling unwell.

Please note that you should wait 48hrs from the last bout of vomiting before your child returns to school.





## Forest School & Outdoors

We have a commitment to quality Outdoor Education. We access the outdoors as part of our curriculum. We do go outside every day and explore in all types of weather. We have outstanding grounds and we have a Woodland on-site. This helps our children to build self-esteem and confidence alongside strong social skills. During these sessions the children will be wearing protective clothing to allow them to embrace the mud whilst keeping warm and dry!





# Jones Memorial Primary School Reception Class

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Principal: Mrs Sandra Isherwood

Chairperson of the Board of Governors: Mrs Anne Beattie

*The School was inspected in October 2022 by the ETI:*

*“the school demonstrates a real holistic approach to care of our pupils... the staff work together to raise standards and pupils are very happy”*

