

JONES MEMORIAL PRIMARY SCHOOL

“Caring, Sharing,
Preparing
Together”

PROSPECTUS



Caring, Sharing, Preparing Together!

"The children take pride in their school and participate in a wide range of extra-curricular activities. "

ETI Report

Welcome!

Thank you for taking the time to look at our prospectus and for considering Jones Memorial Primary & Reception School (JMPS) for your child.

Starting school is a big step for your child and choosing a school is one of the most important decisions you will make as a parent. We consider it a privilege to be part of a child's learning and development for their time at school.

Our pupils are at the heart of everything we do- staff seek to provide children with a happy and secure atmosphere in which to learn and develop their unique talents. We are a happy school and blessed with pupils who are motivated and enthusiastic about all aspects of their school life.

Our controlled ethos of Open for All means we open our arms to the whole community, irrespective of social, cultural or religious background. It is our belief that education should lead change and that the future for our children and our community is brighter if children live and work together in an atmosphere of reconciliation and trust. At JMPS pupils have opportunities to learn and play together in an inclusive environment with a supportive framework in place.

Jones Memorial Primary School is well established and respected in Enniskillen. We have a strong and rich tradition of **high standards of pupil attainment** and conduct - this is reflected in the high expectations of all members of staff. There are strong links between ourselves and the community in which we serve. As such, we believe that parents have a vital role to play and together we can work in partnership to support our pupils.

Our whole school "wrap around care" is very attractive to parents. Our Breakfast Club and a wide range of After School Clubs help busy parents. In our recent ETI inspection (Oct 2022) our **Leadership & Management was identified as "Highly Effective" which is the highest standard awarded to schools.**

As much as this prospectus will give you an overview of life in Jones Memorial Primary School, you can only fully appreciate what we do by actually visiting us. We value every child and recognise the importance of clear trust and communication between home and school. Pastoral care is an important part of our provision and we recognise the vital link between wellbeing and learning. Each member of staff works alongside parents to meet the needs of every child.

If you have not yet visited the school, please do call or email to arrange a visit and support your local community primary school. Only then can you really get a true sense of what we can offer for your child's Reception (Nursery Pre School Class) and Primary education.

Yours sincerely,
Mrs S Isherwood
(Principal)



AIMS OF JONES MEMORIAL PRIMARY SCHOOL

Our School Mission Statement is “Caring, Sharing, Preparing” together.

Our 2022 ETI Inspection commented on the “highly positive and child-centred ethos”

Our pupils are truly at the very centre of everything we do.

This highlights that as a school we provide every child with an excellent educational experience, which is enjoyable, stimulating and safe, enabling them to reach their full potential. We are a family school, with big ideas and do not set limits on what our children can aspire to and achieve.

We care about our pupils and want them to feel safe and supported. We ensure our school is friendly, welcoming, active, vibrant and inclusive. We take our safeguarding responsibilities very seriously and foster a culture which goes above and beyond our statutory duties.

Our School Aims...

- To provide a curriculum that is creative, challenging and relevant. We will develop our children's critical thinking skills so that they can work using their own initiative.
- To provide a warm nurturing and fully inclusive family centred environment.
- To encourage our children to be open-minded, tolerant of other people's differences, responsible, respectful and resilient.
- To encourage children to participate fully, learn through their mistakes and always try to do their best.
- To develop a partnership between teachers, pupils, parents, governors and our community with shared goals and aspirations.



ABOUT US & OUR COMMUNITY

Jones Memorial Primary is a controlled coeducational primary school situated in on the outskirts of Enniskillen and was established in 1907 which is OPEN FOR ALL. We acknowledge a growing diversity in NI Society and seek to reflect this in our admissions procedure.

To achieve this we have an enrolment of 30% Roman Catholic, 44% Protestant and 26% who represent other faiths, world faiths and those with no religious beliefs.

This balance is not only among pupils but also Teaching staff, Non-Teaching staff and Governors. As a school 'Open for All' we are committed to the many traditions and backgrounds in our community. We believe that the long-lasting relationships between children, staff and parents helps to promote mutual understanding and respect within the wider community. At JMPS we are proud to be 'Open for All' and this ethos permeates through everything we do. The school accepts enrolments from Reception (Nursery/Pre-school room) Year 1 -Year 7.

It comprises ten classrooms plus an ICT Suite & Two specialist Provision classes for Autism and Learning. The other class has been set aside for the development of our Nurture Space.

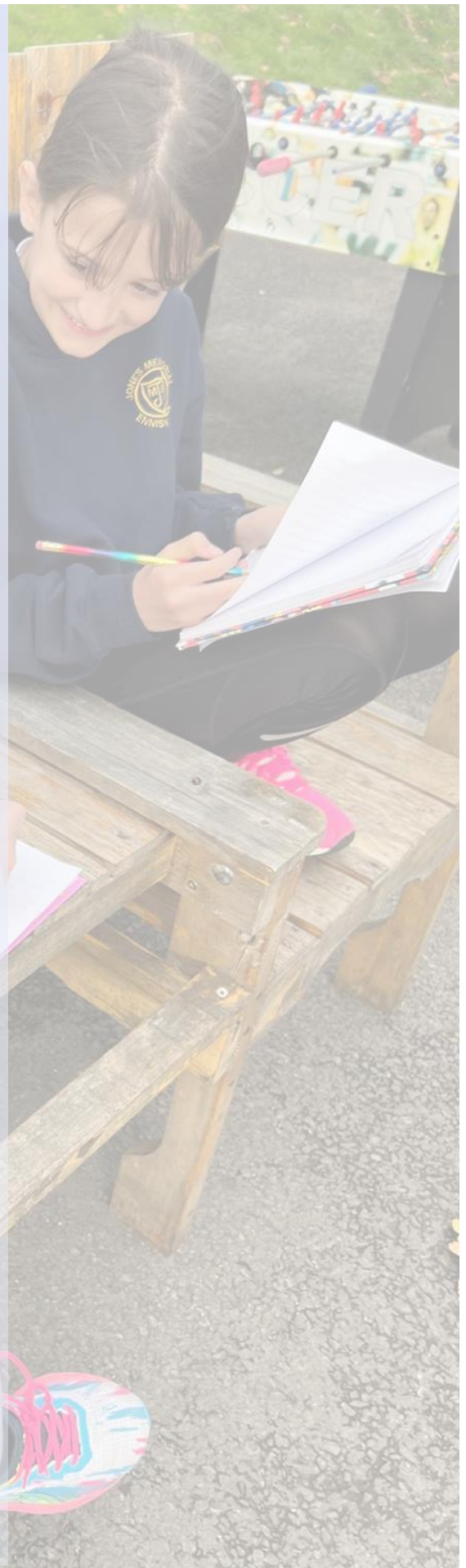
The school building and grounds have recently been extensively refurbished and upgraded giving us bright and modern facilities fully fit for us to provide an OUTSTANDING EDUCATION.

The addition of a large one way traffic system at the front of school allows parents and carers to leave and collect children safely to and from school.

Another room 'Little Acorns' which is being used for small group and one to one tailored support for Nurture provision. The school has separate changing facilities to cater for children with additional needs.

Pupils enjoy extensive grounds and benefit from two large playgrounds and a grass area which includes an adventure playground and a grass football pitch. The ground includes a sheltered garden area which is tended to by the Eco Club.

The school enjoys panoramic views of the surrounding area. The school has an Assembly Hall / Dining Hall where children can enjoy a healthy breakfast, break and lunch in pleasant surroundings. We are proud of the successes of many of our former pupils. We value the trust and loyalty of our past pupils many of whom are now parents of our current pupils.



OUR AWARDS



Rotary Club Award

Action Cancer health Award



Best of the Best



THE NORTHERN IRELAND CURRICULUM

There are six Areas of Learning for each Key Stage

Language & Literacy

Language and Literacy or “Communication” (including talking and listening, reading and writing and opportunities to incorporate drama);

Our Vision:

To develop Literacy throughout the school as an inspiring and vibrant subject; making our children lifelong readers, independent writers and lovers of language.

Mathematics & Numeracy

Mathematics and Numeracy or “Using Mathematics” (focusing on the development of mathematical concepts and numeracy across the curriculum);

Our Vision:

To embed an ethos of problem solving and investigating, through which children are willing to take risks thus becoming independent thinkers.

Personal Development & Mutual Understanding

Personal Development and Mutual Understanding (focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education, understanding in the local and global community);

Our Vision:

To provide a school environment in which children feel safe, secure and nurtured. To ensure school is inclusive and celebrates diversity in our community.

Physical Education

Physical Education (focusing on the development of knowledge, skills and understanding through play and a range of physical activities).

Our Vision:

To inspire our children to be healthy, make excellent lifestyle choices and enjoy physical activity throughout their whole lives.

The Arts

The Arts (including art and design, music and opportunities to incorporate drama).

Our Vision:

To nurture creativity in all its forms. Celebrate our special gifts

At the heart of the Curriculum in JMPS lies an explicit link to development of Thinking Skills and Problem-Solving Capabilities. The aim is to equip our pupils with the skills and attitudes to be life-long learners.

Cross-curricular skills: Communication, Using Mathematics & Using Information and Communications Technology

Thinking Skills & personal Capabilities: Thinking, Problem-solving & Decision making, self-management, working with others, managing information & being creative.

ENRICHMENT SUBJECTS

In Jones Memorial Primary School, the lives of the pupils are enriched by a wide range of curricular experiences which broaden their knowledge, social and physical skills and provide them with a holistic education.

Opportunities include:

Religious Education

Religious Education (RE) is provided in accordance with the Core Syllabus. We are a controlled school and have a strong commitment to expressing Christian principles and values in the life of school but are inclusive to all faiths and none. We have RE and Circle Time in our classrooms and all children attend class led assemblies each week as a collective act of worship and reflection. Parents are invited to attend class Assemblies throughout the year. We do provide religious instruction and preparation for The Sacraments of First Holy Communion and Reconciliation in Year 4 and Confirmation in Year 7. Parents too have a vital role to play in their child's preparation for these events.

Respect culture identity inclusive faith values harmony

Music & Drama

We have a proud and rich tradition of excellence in the areas of Music & Drama. Our school choir performs at a number of events. Our pupils also benefit from expert musical tuition and have the opportunity to learn to play various instruments including string and woodwind. Pupils have opportunities to take part in various Drama productions which range from whole class Assemblies to polished professional productions including amongst others, 'Bah Humbug', 'It's Christmas' and 'Cinderella Rockerfella'.

Languages

The school is able to avail of a Mandarin teacher to teach mandarin lessons to all classes from Years 1-7 once per week. This is taught in a fun and interactive way to engage and inspire all children.

The Arts

We believe that the Arts provides rich opportunities for developing creativity, allowing children to express their ideas, feelings and interpretations of the world through pictures, sound, drama and dance. All pupils have the opportunity to work in a variety of media and further develop their creative skills in and out of the classroom.



ICT

Information and Communication Technology is an aid to pupils' learning and is a powerful tool in enhancing and building capacity in all areas of the curriculum. At JMPS we **lead the way** with creative and innovative approaches to using technology. We live in an increasingly technology dominated world and aim to give our pupils experiences which will help prepare them as they move through life. It is our aim to provide opportunities to build important skills which will prepare them for life after school. In particular the skills outlined in the NI curriculum Thinking Skills and Personal Capabilities framework, such as, problem solving, teamwork, thinking independently and taking risks.

Online Collaboration Microbits Games and app development iPads Computer Coding Club Reading Eggs Drones Digital Story Telling Microsoft Movie making minecraft.edu

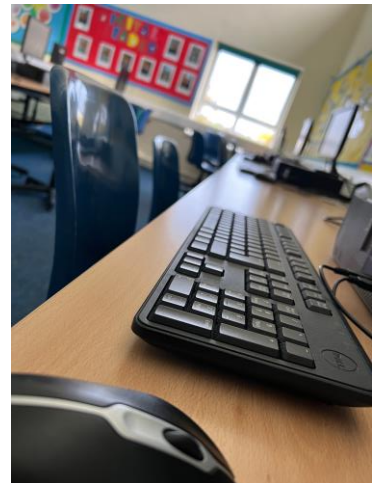
Teachers engage in regular Professional Development opportunities to keep abreast of current technology provision, in particular how it can enhance teaching and learning in the classroom. The children have opportunities to transfer their knowledge, understanding and skills in a variety of meaningful contexts. These include:

- **Explore** digital sources of information, investigate and solve problems.
- **Express** creative ideas using multimedia presentation.
- **Exchange** work and collaborate online.
- **Evaluate** and reflect on processes and outcomes for improvement.
- **Exhibit**, manage and showcase their learning.

“The children’s independence and confidence when discussing and sharing their learning with others is supported by a wide range of appropriate resources, including information

Assessment & Reporting

The assessment of children’s progress is an integral part of the learning and teaching process. It will contribute to a holistic view of the child – that is, the child’s personal, social, physical and intellectual achievements. All children from Years One to Seven complete a range of assessments, which are intended to highlight pupils’ strengths and weaknesses. These are used to help inform future planning across the curriculum. The outcomes inform parents & teachers about a pupils progress and enable diagnosis of individual development needs and the identification of appropriate learning targets. Parents obtain information about their child through year group meetings, annual reports, parent teacher meeting.



SPECIAL EDUCATIONAL NEEDS

If your child does not make progress we will want to find out why. By closely monitoring progress especially in literacy and numeracy, we hope to identify children having difficulties as soon as possible. A range of provision is made for children who may have learning and/or physical difficulties. The class teacher will cater for the individual needs of each child, supported by the school's Learning Support Coordinator, relevant outside agencies and classroom assistants where appropriate. We have several successful early intervention programmes in operation, catering for a range of needs.

Special Needs provision may take place within the classroom or during short periods when pupils are withdrawn from class, enabling them to have more individual teaching. Such additional support does not replace classroom teaching – it is supplementary to it. Parents are regularly consulted and updated on their children's progress at each stage of the process in order for any child's difficulty to be addressed.



PASTORAL CARE

As a school committed to offering excellence in pastoral care to all pupils JMPS offers support for those children in need. Primary aged children are in early stages of their personal, emotional, social and educational development. As such they deserve the highest standards of pastoral care and support to assist them to develop their full potential. Every member of staff is committed to looking after the pastoral needs of the children in JMPS. We recognise that children cannot work to their potential if they have anxieties or worries, and we welcome information from parents and the children when problems at home or school may be causing distress or anxiety. All children are encouraged to express concerns to a member of staff in assurance that the matter will be pursued. Statements about the school policy on Bullying, Child Protection and Discipline are distributed to parents when children start school. When a child is sick or injured our first action is to inform the parent or other contact available to us. Should this not be possible, we will seek medical treatment for the child in all cases where we feel it is necessary.

“There is a friendly, welcoming and inclusive ethos in the school; the children are respectful to each other, and to the adults and visitors to the school” Education Training Inspectorate

After- School Activities Offered

We provide a wide range of extra-curricular activities which run after school from Monday – Friday. Clubs include Football, ICT, Hockey, Art & Crafts, Science, Eco Schools, Drama, Orchestra and many more. Please check our website for a full list of available Clubs.



EDUCATIONAL VISITS

We very much value the central role Educational visits can play in a child's education. There are many benefits to visits both educationally and socially. Each year group participates in at least one visit per year and all classes actively invite visitors into school to speak to pupils, where appropriate.

Pupils from P6-7 have the opportunity for an Excursion

- We are Vertigo
- Uk Mainland eg. Edinburgh, Manchester

School Day Excursions include:

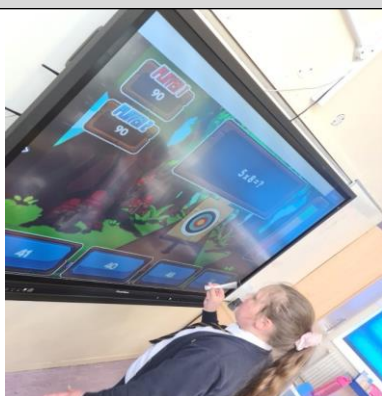
- W5
- The Farm
- Belfast Zoo
- Castle Archdale Country Park
- Fermanagh Castle Museum
- Ulster American Folk Park



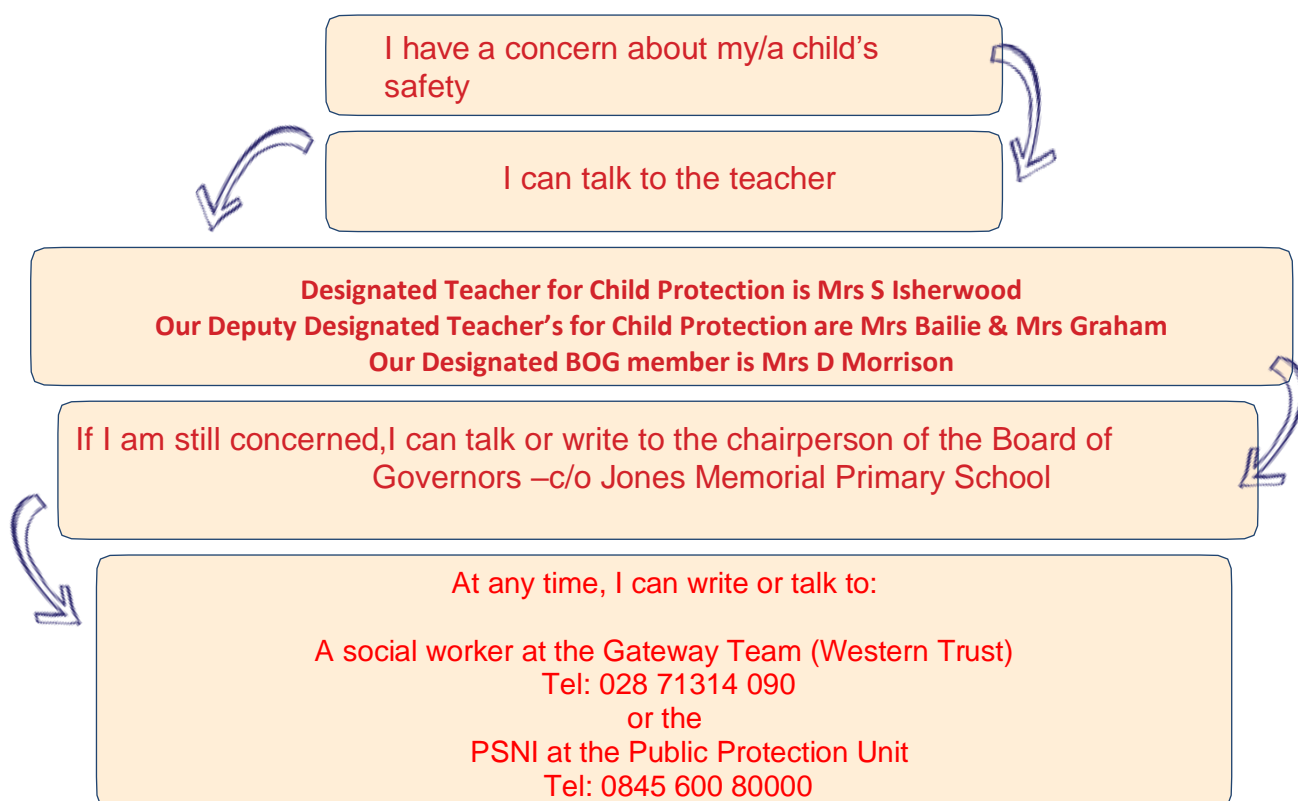
CHILD PROTECTION & SAFEGUARDING PROCEDURES

The welfare and protection of children is of critical importance in our school. A large amount of time and effort goes into ensuring that every child in JMPS is safe and happy. Jones Memorial Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. Our recent ETI inspection commented on the “comprehensive safeguarding of the children”. This is the highest standard which can be awarded.

Our comprehensive Safeguarding Policy is reviewed annually and is readily available from the school office or on our website. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse. Children know they can approach any adult in school if they are worried and they will receive a consistent, supportive response.



If you need to report a safeguarding or child protection, please adhere to the following procedure:



POSITIVE PUPIL BEHAVIOUR

Our aim is to promote positive behaviour by helping each child to behave in a responsible way, showing consideration, courtesy and respect to others in school and on the way to and from school. Through our teaching and example we expect children to be responsible and accountable for the actions they take.

Acceptable Behaviour

- Each child is expected to behave in a responsible way to both to themselves and other, showing consideration, courtesy and respect always.
- Each child is expected to take care of the property, buildings and grounds of the school

We strive to form good relationships with pupils helping them to develop their self-esteem. True success occurs when children learn how to expect them to behave and choose that behaviour as their own.

Other celebrations of positive behaviour

Whole school systems emphasising praise, recognition and reward exist to promote and celebrate positive behaviour and sustained effort and hard work.

Perhaps, most importantly, we want pupils to leave school worth feelings of self-confidence, self-worth and high self-esteem.

We are committed to the health, safety and emotional well-being of all pupils and staff are committed to being a Healthy School. This supports the link between health, behaviour and achievement and is about creating healthy happy children who do better in learning and life.

We have a school council since 2019 recognising the importance of pupils having a voice in decisions that affect them. The council is made up of representatives from P4-7 and staff. New ideas and suggestions on how to solve issues can be discussed.

The eco council also has fun working on many eco-friendly initiatives and help to run Friday snack shop at break.



Our approach to discipline is to encourage and celebrate good behaviour and positive achievements in all children. This is promoted through the use of:

- Weekly Head Teacher Certificates
- Class Awards
- Prize Day Awards
- Pupil input to Rules and Rewards
- Class Contracts / Golden Rules
- Circle Time
- Parental involvement
- Sanctions when appropriate

We are committed to the health, safety and emotional well-being of all our pupils

- Think critically
- Express opinions confidently
- Be self-reliant
- Be self-motivated
- Be self-disciplined
- Take responsibility
- Make choices within a moral context
- Have clear values and attitudes
- Be able to co-operate with others
- Make and sustain good relationships
- Have a healthy lifestyle
- Be safe

Reception (Our Nursery Class)

Our Reception Class is located in the school building and is considered an integral part of our school. The room itself is spacious, bright and furnished with a wide range of equipment to provide a happy and stimulating environment. There are spacious outdoor areas for the children to explore in safety.

The class is staffed by one teacher and one classroom assistant. The staff are fully trained to above national requirements (NVQ 3) and have a great understanding of and dedication to their profession. These adults support your child during carefully planned play to enhance their skills, encourage thinking and extend their learning. We greatly value the interest and involvement of parents and encourage you to build firm relationships to foster a positive Pre-school experience for all. To provide a quality educational experience for children in the Reception Class we adhere to the Pre-School Curriculum as set out by the Department of Education. **Activities will include:**

playing exploring & investigating sharing & turn taking working together baking using instruments developing gross & fine motor skills taking risks problem solving using ICT & gardening

Children have opportunities to integrate with the main Primary School throughout the school year. This helps Reception (Nursery) pupils with their transition into Year 1 so smoothly.

Pupils have lots of opportunities to develop holistically with significant emphasis placed on personal, social and emotional development along with developing appropriate attention and listening skills and language skills. This is all done through a variety of fun and interactive teaching methods, including songs, rhymes, stories, role play and active play. Child-initiated play is very much encouraged.

We place great value on outdoor learning. The benefits of being out in the fresh air and creating opportunities to be creative in a multi-sensory environment. This has an extremely positive impact on a child's development and learning experience. Waterproof clothing is not provided!

We aim to support the development of our Reception Pupils into confident individuals who will be able to become independent within the setting. Contact the school office to obtain further information about our Reception on 028 66323420 and you may wish to visit our school website

Time: Morning: 9am - 1pm

Admissions number – 26 places for pupils aged 4+ (full time). Once 4 a child can start.

Please ask for the Reception Prospectus if your child is turning 4 in the 23-24 school year.



**“Sunshine is delicious,
rain is refreshing, wind
braces us up, snow is
exhilarating: there is
no such thing as bad
weather, only different
kinds of good weather.”
John Ruskin**



CHARGES & REMISSIONS POLICY



We provide a free education for all pupils at Jones Memorial Primary School under the Education Reform Order 1989. There are just a few exceptions and these are detailed below:

- All board, lodging and travel costs on residential trips (except where statutory remissions apply)
- Cost associated with optional extras. For example, visits to the theatre or extra-curricular activities
- Materials or ingredients used in practical subjects where parents have indicated that they wish to receive the finished product
- Tuition in a musical instrument/swimming instruction

The school will, as it has done in the past, appeal to parents from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if the parents choose not to make a contribution.

Physical Education

The school's PE policy sets out aims which are designed to

- Encourage a positive attitude to sport
- Provide opportunities for participation to every child
- Improve physical skills
- Provide new experiences and set new challenges

The children participate in many tournaments and competitions throughout the year. Each class has at least two sessions of physical education per week. Pupils from P3-6 receive football coaching from either the IFA coach or council provision. P5-7 are given swimming lessons at different times during the school year.

The school is very fortunate to have a large school playing field, two hard core pitches and a multipurpose hall for indoor sporting activities.

As a Gold Ambassador school for Sustrans, we encourage the 'Daily Mile, walking bus and cycling proficiency'

Wrap-Around Care....

We appreciate that many parents have to juggle child care and work. In Jones Memorial PS we try to support parents as much as possible by providing supervised clubs from 8.15am – 5pm. Sessions are very affordable and can be booked on an adhoc basis, allowing parents a degree of flexibility especially if they have early work commitments.

- **Breakfast club**
 - Children are supervised and there are light options to choose for breakfast
- **Buttercup Club (Rec – P1) 1.40 -3.15pm**
 - Children are supervised by a Classroom Assistant
- **After school Homework Club**
 - This is available Mon to Thurs from 3-5pm. The club is run by Classroom Assistants. Pupils engage in a variety of activities indoor/outdoor, iPads board games etc. There is the opportunity to complete homework and receive a light snack is also available. This is a place for pupils of all ages to mix together as well as providing a convenient after school care in a familiar setting.
- **After school activities**
- **Pick up from childcare providers.**



OUR SCHOOL UNIFORM & P.E UNIFORM

Our uniform in Jones Memorial Primary is an important part of our identity and we believe it helps to set the tone for learning. It is the policy of the school to expect all our pupils to wear our smart school uniform. We very much appreciate parental support in this area. Our uniform gives pupils a sense of pride and belonging.

<u>Girls</u>	<u>Boys</u>
<p>Dark Grey skirt or pinafore In winter dark grey school trousers Navy Sweatshirt with school crest White blouse and school tie White socks, Grey or Navy tights Black shoes only (low heels) Blue & white checked summer dress</p> <p>Our PE kit: white school t-shirt with crest Navy shorts In winter navy jogging bottoms plimsolls/trainers in a strong named slipper bag School hoodie with crest</p> <p>Reception Aged Pupils Navy Joggers Yellow polo shirt with school crest Navy Sweatshirt with school crest Black trainers/pumps</p>	<p>Dark Grey trousers</p> <p>Navy Sweatshirt with school crest White shirt and school tie Grey/Black socks Black shoes only In summer dark grey school shorts</p> <p>Our PE kit: white school t-shirt with crest Navy shorts In winter navy jogging bottoms plimsolls/ trainers in a strong named slipper bag School hoodie with crest</p> <p>Reception Aged Pupils Navy Joggers Yellow polo shirt with school crest Navy Sweatshirt with school crest Black trainers/pumps</p>

Each item of children's clothing must be clearly named.

Who are our school embroidered uniform suppliers?

LE Graphics & School Days, Enniskillen

High Street Stores for trousers and skirts etc i.e. Marks & Spencer's, Asda

School Office for the ties:

P1-P3 elastic tie (£4)

P4- P7 clip on tie (£5.50)



BOARD OF GOVERNORS

Chairperson:	Mrs A Beattie
Secretary:	Mrs S Isherwood
Transferors:	Mrs A Beattie Bishop I Ellis Mrs R Hamilton Mrs D Wilson
Parent Reps:	Mrs S Johnston Mrs D Morrison
EA Rep:	Mr D Graham
Teacher's Rep:	Mr N Foy
Principal:	Mrs S Isherwood (non-voting mem)

TEACHING STAFF

Mrs McGee/Mrs Burleigh	Rec
Mrs R Bailie (VP)	P1
Mrs R Bailie (VP)	P2
Miss R Jack	P3
Mrs Y King	P4
Mrs L Emerson	P5
Mr G Barbour	P6
Mrs H Graham	P7
Mrs S Mitchell	ASD
Mr N Foy	LSC
Miss L Noble	Nurture
Mrs R McKenna	Engage

COMMUNITY

“ My daughter has attended ‘Mischief Makers’. We thoroughly enjoyed our monthly visits to JMPS. Each afternoon showed me a variety of ways to develop her speech and she enjoyed the social occasion. The way the staff used different themes each month was amazing. It was one big happy family.”

NON-TEACHING STAFF

Clerical Officer:	Mrs C Doonan
Building Supervisor:	Mr F Wilson
Cleaners:	Mr G Britton, Mrs M Bowles & Miss K Baker
C/A's:	Mrs M Armstrong, Miss J Stinson Mrs D Parr, Miss K Thompson, Mrs L Jones, Ms J Armstrong, Miss E Elliott, Miss L Donnelly, Mrs Y Foster, Mrs B McGrath, Mrs K Donaghy, Mrs J Balfour, Mrs J Magee, Miss C Curley, Miss Bothwell



Support for Intercultural Families

All children are welcome in Jones Memorial Primary school regardless of ethnic religious or cultural background. Children from intercultural families are viewed first and foremost, as pupils of the school notwithstanding some of the initial language needs which they might need.

“Newcomer children are welcomed to the inclusive school”

ETI Sept, 2012

Parental Involvement

Our school greatly values the positive partnership between home and school and the encouragement that parents give their children in school. Assisting with time to read, accompanying classes on school trips are some ways in which parents can become involved in their child's education.



JMPS has been fortunate to have the support and encouragement of an active and enthusiastic Friends of Jones Memorial Primary School. The FOJMPS organises events such as social evenings, school fairs, table quizzes and raffles to help raise money for our school which, in turn, benefits

Information for Parents

Parents are provided with information in a variety of ways such as:

- The School Pastoral Care Pack
- School Newsletters
- Letters from Principal / Teachers
- Information events
- TV in Foyer
- Facebook / Twitter / Instagram
- The school website
- www.jonesmemorial.co.uk



ATTENDANCE

In the interest of children's education, they are expected to attend school for 190 school days each year. A record of your child's attendance during the year is carefully monitored.

We have a record of high attendance, consistently around 95%



ADMISSIONS POLICY

If the school's admission and enrolment numbers have not been reached the school will admit all children of appropriate age whose parents wish them to attend.

Places may be available for P2-7 children whose parents wish them to move school. Interested parents should contact the Principal. We make every effort to ensure that your child is happy and feels secure as they make the transition to Jones Memorial Primary School. To achieve this, we invite you to the school so that you can tell us more about your child and we can explain our admissions and other arrangements.



Shared Education /Extended schools

Jones Memorial Primary School is currently involved in the Department of Education's Shared Education Peace IV program. We are linked up with Holy Trinity Primary School, Enniskillen and will be engaging in the program for the next number of years. Shared Education occurs when schools come together in local partnerships with the objective of enhancing educational outcomes for all young people through collaborative working.

Throughout this year, the school has availed of extended school's funding to raise standards in literacy and numeracy and to promote positive emotional well-being. This partnership is with five local schools in Enniskillen.

"It is wonderful to hear about the joined up activities that go on between both schools. A positive way forward"
(Parent)



Eco-Committee

Jones Memorial PS has a thriving Eco-Committee with two representatives from each class P4-7. The Eco Warriors are the driving force behind the school's participation in the programme. Annually many events are organised and we have recently received our sixth Green Flag.



THE SCHOOL DAY

Class Organisation

We are proud in Jones Memorial Primary School to offer all our pupils full access to the Northern Ireland Curriculum Your child's education will be divided into three stages as follows:

Foundation Stage
Primary 1&2

Key Stage 1
Primary 3&4

Key Stage 2
Primary 5,6 &7

Times of the Day

8.15am - 9am	Breakfast Club
9.00am	Arrival
9.20am - 11.15am	Morning lessons Assembly on Tuesday and Thursday
11.15am - 11.30am	BREAK
11.30am- 12.55pm	Midmorning lessons
12.55pm- 1.40pm	LUNCH
1.40-3.15pm	Afternoon Lessons
12.55pm	Reception and Y1 Finish Or Avail of After School Care for Reception & Year 1 'Buttercup Club'
3.15pm	Y2 - Y7 Finish
3.15 - 5pm	Homework Club / After school Clubs

We adopt a healthy eating policy in relation to mid-morning snack, and children are encouraged to drink water during the day. Pupils play outside during break where possible.

P6/7 pupils are given the responsibility of Playground Pals and their role is to help develop play in early years.

Parents can choose whether they would like their child to have a packed lunch or school dinner.

School Meals are cooked on site and parents receive a menu in advance.

Families in receipt of Income Support/Job seekers allowance and/or tax credit may be entitled to free school meals.



INDUCTION PROGRAMME FOR P1 & RECEPTION

We recognise the importance of a smooth transition for each child from either a pre-school setting or home. Our experienced Year 1 teachers liaise regularly with local nurseries. At the beginning of June new Primary 1 OR Pre-school pupils are invited to visit school to meet their new teacher and become familiar with their classroom. Arrangements for the Year 1 Day will be discussed at the Induction Day. We also provide a program of four afternoons to help make transition easier.

Other information

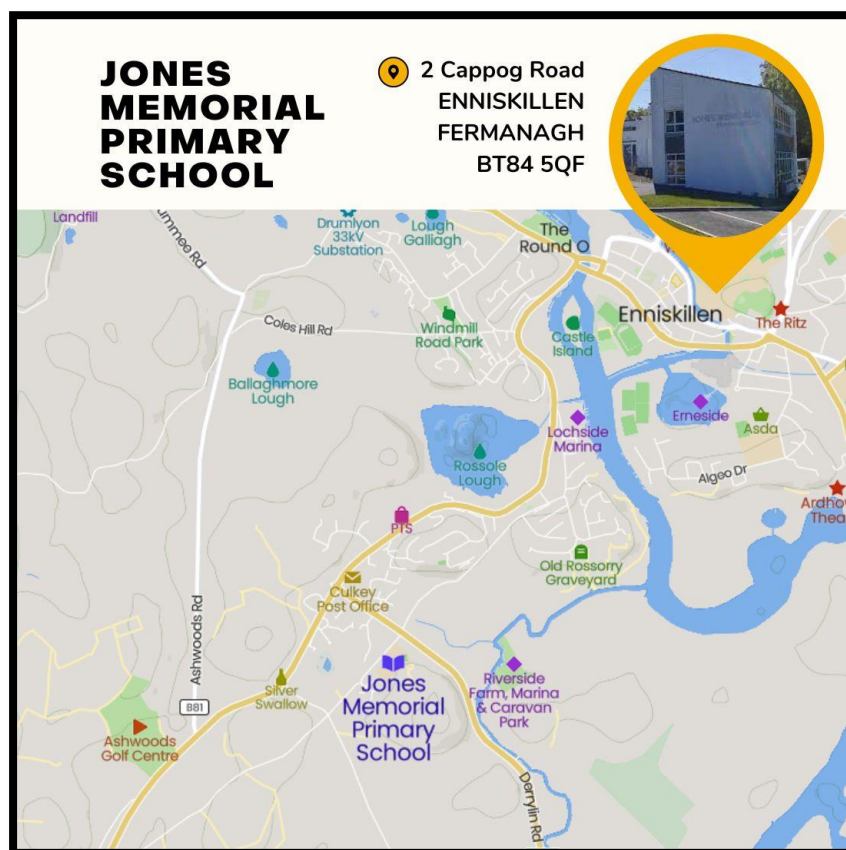
We operate a Healthy Break Policy. Our pupils are encouraged to bring a piece of fruit, vegetable or sandwich to school for their break. They are also encouraged to drink water. Research shows that our brains need water to stay active and alert. We also have a Healthy Break snack program available to all pupils from Primary 1-3. The school council also asked for a Friday Treat Day which they man. School milk is also available for a small fee.

School Meals

Currently children have the opportunity to choose between a hot school meal from our on-site cafeteria or to bring a packed lunch

If you think your child is eligible for free schools meals, please ask the office for advice on this process.

As we have a few children throughout the school who suffer from this allergy, ranging from mild to severe, we would ask parents not to send children to school with food containing nut products. This will ensure the safety of all.



FAMILY, SOCIAL AND WORLDWIDE LINKS

Even before our Primary One Children arrive at school, important links are made with local pre-school provision and in particular local schools. Visits are made by our Primary One teachers to the Nursery and new children also have the opportunity to visit our school and meet their new teachers. We have a good relationship with local schools involving curriculum and social visits and projects. We frequently take part in inter-school sporting competitions in football, rugby, netball, girls' and boys' hockey. In addition, we are regular participants in music events and art competitions. In recent years we have also been involved with a project fostering a link with a primary school in India. This is part of a Shared Education Link. A new developing link has also been established with a school in Africa. It is our belief that these extra-curricular activities and links enhance both the quality of life and the learning experiences of the children along with playing a vital role in the quest to help our pupils develop as well-rounded people with a solid grasp of their civic responsibilities.



An important part of school life has also been the links forged with local Post Primary Schools. Visits both to and from these schools make a significant contribution to the ease of transfer of our children from Primary to Secondary education. These links extend beyond the Primary 7 year with formal notification from Post Primary Schools of successes and achievements, informal visits from former pupils and periods of work experience in Jones Memorial Primary School by many of these pupils. In addition, a number of young people return to assist in such events as our Open Day, Fair Day and outdoor pursuit trips.

Community Links

Thinking of the needs of others within our community and further afield has a high priority in our school. A whole school fund-raising event provides support for a number of other charities which are specified each year e.g. N.I. Hospice, Ulster Cancer Foundation and N.I. Chest Heart & Stroke Association. Our school also endeavours to support children in other countries who have needs far beyond those in our school – both educationally and physically. When a family from our school has close links with a particular charity or medical foundation – we are always keen to support.



"Play is the highest
form of research."

Albert Einstein



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