




How long will my Child go to the Nurture Room?

Children attend on a part- time basis for a period of up to a term and then reviewed. However we ensure that the children do not miss special assemblies, guests in school, outings or anything else that may be different from the normal routine of the week.

The afternoons sessions are more specifically for Key Stage Two children whereby they will have the opportunity to develop physically and experience outdoor learning in our Forest School area. During our sessions, emphasis is also placed upon friendship, sharing and collaboration. In order to enhance the learning experiences trips, visits and workshops may also happen in the near future. Such experiences do contribute to the holistic experience of Nurture Group and reap significant benefits for the individuals. We look forward to introducing these activities to the Nurture Group experience. Parent/Guardian involvement is also encouraged as this benefits the family as a whole.

How will our Nurture Unit help me Child?

1. Boost confidence and self esteem
 2. Improve listening and concentration
 3. To share and take turns
 4. Build up friendships
 5. It gives children a chance and helps to encourage a more positive profile among peers
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Jones Memorial PS
2 Cappog Road
Mullylogan
Enniskillen
BT74 5AJ

CONTACT

Louise Noble - *Teacher in Charge*

Phone: 028 66323420

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PACE
KS1 & KS2

Jones Memorial PS



A Nurture Group is a temporary alternative provision within the school setting. The Nurture Group philosophy contains a heavy emphasis on Curriculum base activities. However, this goes hand in hand with a caring, supportive approach in a safe and welcoming environment. Children can explore their emotions and understanding of the world in a more relaxed and practical environment. The Nurture Group mirrors the learning taking place in the classroom but allows children to discuss and question the tasks in more depth and at their own pace. This helps the individuals build self-esteem and recognise their value as an individual. As the children learn academically and socially, their confidence develops and their sense of self-esteem increases.





1. Children's learning is understood developmentally.



We all learn in our own way and in our own time.

2. The classroom and school offer a safe base.

Our school is a safe place to be.



3. Nurture is important for the development of self-esteem.

We believe in ourselves



4. Language is understood as a vital means of communication.

We use our own words to talk about how we feel.



5. All behaviour is communication.

Our behaviour can show how we are feeling.



6. Transitions are significant in the lives of children.

We can cope with changes in our lives.



How do our Nurture Group sessions typically operate?

During our Nurture Group sessions in the morning, we work alongside the children in the Foundation and Key Stage One to recognise barriers to learning and explore solutions and strategies. We recognise achievements and milestones. We also place an emphasis on the children self-evaluating their own progress. This enables them to recognise their own self-worth and increases their ability to work independently in all areas. The sessions are planned and structured to maximise the impact on the individuals, tailoring to the needs of the children who attend. A typical session format will consist of:

- Welcome
- Circle Time
- Topic based input (video, discussion, outdoor experience etc.)
- Related activity (task, craft, cooking etc.)
- Conclusion (mindfulness, target setting/review, yoga etc.)

Does this mean my child is naughty? No, these sessions are meant to help them manage situations and increase their skills to become more successful learners.

Here are some of pictures of the room

